# MIT-AFRICA PROGRAM

ANNUAL REPORT 2023•2024



















## **Students In Action**



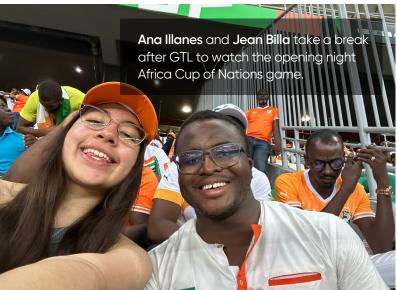














## **Sustaining Partners**

A special thank you to the organizations and program partners that make our work possible.















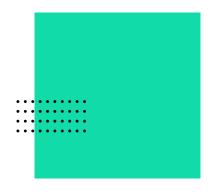






# **Table Of Contents**

| Year In Review                           | 04 |
|--|----|
| Year In Numbers                          | 05 |
| Global Teaching Labs (GTL)               | 07 |
| Internship Spotlight                     | 08 |
| Global Classroom                         | 13 |
| MIT-Africa Seed Funds                    | 14 |
| Strategic Initiatives & Special Projects | 15 |
| Events                                   | 17 |
| Acknowledgements                         | 18 |
| Appendix                                 | 20 |



### **Year In Review**

The 2023-2024 academic year was bustling with activity. **Placing over 100 students into our different programs**, student engagement was at its highest level since our founding in 2014. We received our largest ever pool of MIT-Africa Seed Fund applications, covering all 5 of MIT's schools, and disbursed more funds, across more countries, than ever before.

Several new and exciting initiatives launched this year. We have expanded our internship program to include opportunities for local students to work alongside visiting MIT students, secured funding to launch an African language course at MIT, among other initiatives.

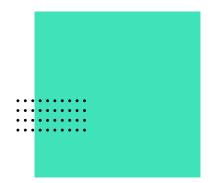
MIT-Africa's sponsoring partners recommitted, and in many cases, increased, their levels of funding from previous years. We are particularly grateful to Global MIT and our exceptionally generous Anonymous donor as well as the many others whose support has allowed us to grow our reach and impact.



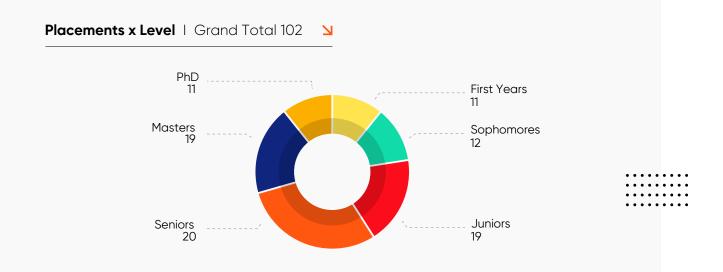
While we may work in a region of the world with fewer financial resources, our ambition to build research, education, and innovation programs grounded in excellence is not – in fact, it's just the opposite.

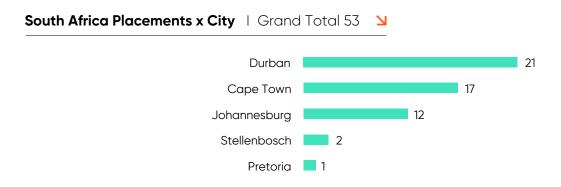
As the world becomes proportionally more and more African, there has never been a more exciting time to be working with partners in African countries.

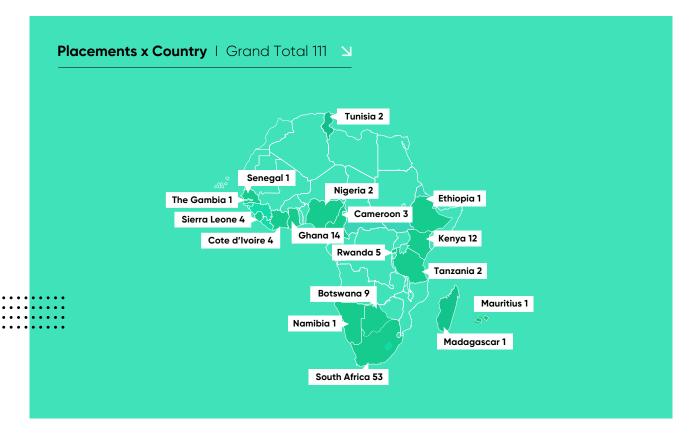
At **10 years old**, MIT-Africa is entering its second decade collaborating with the world-class business leaders, researchers, educators, and innovators by its side that inspire us every day and make our work possible.

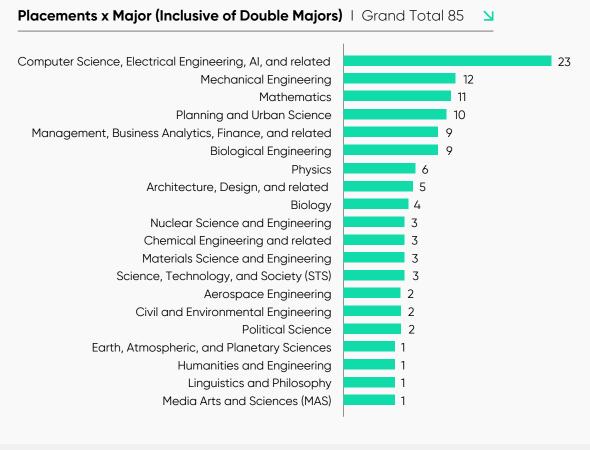


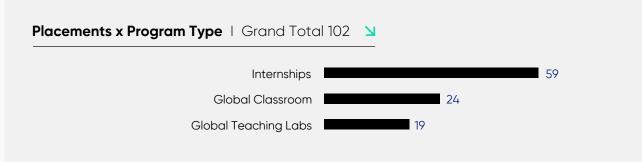
## **Year In Numbers**



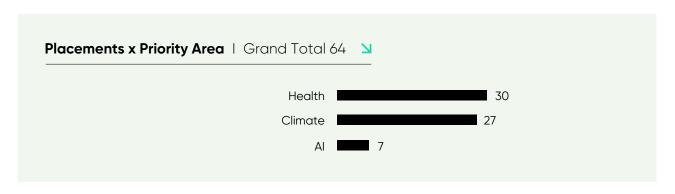












## **Global Teaching Labs**







The GTL program **recruits top MIT students** seeking to actively participate in the Institute's experiential approach to learning. GTL challenges you to learn by **teaching-synthesizing** and presenting your knowledge, working in teams, and communicating with peers from **different cultural backgrounds**.

| Country                    | City                       | Theme/Focus                | Partner  | No. MIT<br>Students | Approx. No. of Partner Students |
|----------------------------|----------------------------|----------------------------|--|---------------------|---------------------------------|
| Ghana                      | Accra                      | Competition<br>Mathematics | MISE Foundation  | 3                   | 20                              |
| Ivory Coast                | Abidjan                    | Competition<br>Mathematics | Société Mathématique<br>de Côte d'Ivoire                 | 4                   | 27                              |
| Rwanda                     | Kigali                     | Competition<br>Mathematics | Rwanda Mathematics<br>Olympiad                           | 3                   | 40                              |
| South Africa<br>& Bostwana | Johannesburg<br>& Gaborone | Renewable<br>Energy        | Independent Schools<br>Association of Southern<br>Africa | 9                   | 120                             |

## Internship Spotlight

See **appendix** for complete list of student placements



### Nickie Mpofu

BS in Mechanical Engineering, Class of 2024

Semiconductor Technologies Limited | **Nyeri, Kenya** 



My internship was with Semiconductor Technologies Limited (STL), a Kenyan startup focused on semiconductor manufacturing. I worked for the team as a Processing Engineer.

I specialized in **front-end-of-line (FEOL) processes**, which are crucial in the early stages of semiconductor fabrication. Mainly thin film processing and analysis. I also collaborated with a team on machine design and maintenance within the facility."



### **Maya Ayoub**

BS in Mechanical Engineering, Class of 2026

Moving Health | Accra, Ghana



Moving Health builds ambulances that can traverse the hole-filled roads in the northern regions. During this internship I worked with the team to design and build

**a mobile clinic** inside one of the ambulances. It has been one of the best experiences of my life! I have absolutely loved living and working in Ghana -- I met some of the most incredible people, hiked the vibrant jungles, and worked with absolutely brilliant people.



### Ryan de Freitas Bart

PhD in Aeronautics & Astronautics, **Class** of 2024

Kabisa | **Kigali, Rwanda** 



**Kabisa is a startup in Rwanda** working to create an electric vehicle ecosystem by providing electric vehicle sales, charging, and maintenance.

My project at Kabisa was to **streamline and improve all processes** which is a very broad project where I work with everyone in the organization of 15 employees. **I made significant impact** at Kabisa by improving their processes, data handling, website, and communication"

## **Internship Spotlight**



Edgardo Letona
BS in Political Science
Class of 2025

Afrobarometer | Cape Town,
South Africa



Afrobarometer is an **independent pan-African** survey research network. They conduct public opinion surveys **across 38 African countries**. I worked on two self-contained data analysis projects.

The first project, outcome rates, analyzed response rates for the round **9 general survey** in **South Africa**. The second project, attitudes towards migrants, explored general trends of attitudes towards migrants using Afrobarometer data."



Susan Su

BS in Mechanical

Engineering, Class of 2023

National Rehabilitation Center/K. Lisa Yang Center for Bionics Freetown, Sierra Leone



I worked as an intern **assisting with the launch of a prosthetics clinic** and
education center in Sierra Leone."
Susan worked primarily in operations

and program management as the center was first setting up. The project is part of a larger scale collaboration between MIT and the Government of Sierra Leone, co-lead by Prof. Hugh Herr, Director of the Biomechatronics Group in the MIT Media Lab."

Check out Susan's blog Freetown Lights



Jacob Fougner
Master of Finance
Class of 2024

Cirrus Capital | | Windhoek, Namibia



During my time in Namibia with the financial services company Cirrus Capital, I (i) worked as an equity researcher covering the banking sector, (ii) completed an independent

valuation of a solar IPP, (iii) assisted with an economic assessment of two large scale (800 MW, hydro and gas-to-electricity) generators, and (iv) worked on a listed bond program for the national utility. I learned about market dynamics in Namibia, challenges and opportunities in the local market and gained more knowledge about the energy space."



Lili Wondwossen

Master of Business

Administration (MBA),

Class of 2024

Kazana Group | **Addis Ababa**, **Ethiopia** 



I worked on Avetol, a groundbreaking streaming platform that offers a wide array of curated Ethiopian content, including movies, entertainment, documentaries, series, and original programming.

I worked on Avetol, a groundbreaking streaming platform that offers a wide array of curated Ethiopian content, including movies, entertainment, documentaries, series, and original programming. During my internship, I contributed by sourcing strategic partnerships to enhance Avetol's visibility and support its launch event. Additionally, I identified venture capital firms to raise \$300K in funding to further the company's growth and expansion. These efforts were aimed at establishing Avetol as a key player in the Ethiopian and African media markets.



Simone Delaney
Master of City Planning
Class of 2025

NIROX | Krugersdorp, South

Africa



NIROX is a South African arts foundation and sculpture park located in the Cradle of Humankind - a UNESCO World Heritage Site.

Aside from entry into their sculpture park for leisure, they offer residencies from artists around the world, public programming, seasonal concerts, and much more. **My main internship project was to host a workshop** that included residents from a nearby informal settlement, architects, urban planners, award-winning artists, farmers, and somatic practitioners."



Yohance Lewis
BS in Physics
Class of 2025

Ashesi University | **Berekuso, Ghana** 



Ashesi University is a small private university in Ghana that specializes in engineering and business. I was a research intern at Prof. Heather Beem's Resourceful Engineering Lab, which

includes a **focus on determining the impact of project-based teaching** styles in education. Specifically, I analyzed two surveys handed out to Ashesi students in the previous semester using statistical methods to determine which of the surveying methods was the superior of the two. I presented my findings and am now working on a paper about it too."



### **Ayyoob Berhane**

Double Major in Mathematics and Physics, **Class of 2026** 

Jetstream Africa | **Accra, Ghana** 



Jetstream Africa is a supply chain logistics company, providing connections and financing for exporting/importing clients.

I worked on **automating their systems**, creating a process to extract information from emails, images, and other types of business communication. Thank you wholeheartedly for providing me the opportunity of working in Ghana. I got to see places and experiences that wouldn't be possible in America, reconsidered my life goals, and I can't describe the gratitude I felt for my means and privileges."



**Lily Rose Smith** 

BS in Civil and Environmental Engineering, **Class of 2024** 

Catalyst Energy | Cape Town, South Africa



My host organization, Catalyst Energy, is a renewable energy company primarily working on solar and gasification projects in southern African countries. I had two projects, the first being a bamboo gasification project in Mozambique, and

I researched and met with various gasification companies to discuss our needs and their technology. In the second project, I was responsible for creating an initial game management plan, outlining the steps of an environmental impact assessment, and preparing the next steps for Catalyst's solar farm project in Zambia. I even got a chance to visit the site in Zambia, at which I took GPS coordinates at the beacons (marking the boundaries of the land) and flew a drone to get some aerial footage.



Sophia Augier

BS in Mechanical Engineering

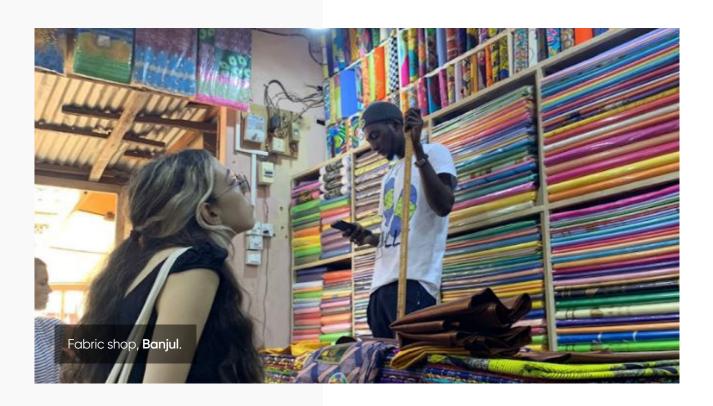
Class of 2027

University of Cape Town

Cape Town, South Africa

I worked at University of Cape Town MedTech Department under the leadership of Prof Sudesh and Michael Awood. There I assisted on the USplint, which is an emergency medical device

designed to immobilize distal forearm and wrist fractures. The project required insight from someone in the emergency medical field as to propel it from the lab to clinical testing and production. I was able to assist on all these things as a certified EMT as well as help the department apply for grants, submit papers, and present at conferences."



### **Global Classroom**

MISTI Global Classrooms are **short-term (usually 2-to-3-week) opportunities** to learn abroad alongside MIT faculty. Some Global Classrooms focus on grand challenges such as climate, sustainability and health, while others explore culture and society. In all cases, the Global Classroom location is **critical to the learning experience**.

MIT-Africa offered two during IAP 2024:



South African Supreme Court **Justice Edwin Cameron**, a prominent activist for people with HIV, **speaks to visiting MIT students and local students** 

South Africa – Evolution of an Epidemic led by Prof. Bruce Walker. In partnership with the Ragon Institute and the Africa Health Research Institute.

\_\_

Provides MIT undergraduate students the **opportunity to travel across South Africa** during the January intersession—to understand how HIV causes disease and how the body fights back, to discuss with **local** 

**healthcare providers** how they face the challenges of treating HIV, to see firsthand how care is provided in a resource-constrained setting, and to interact directly with those most affected by the virus.



Visiting MIT students and local students visit Kigera Cultural Village in Nyeri, Kenya.

Kenya – Calabashing: Innovating with Gourds led by Prof. Chakanetsa Mavhunga. In Partnership with the Dedan Kimathi University of Technology.

\_\_

A hands-on team taught undergraduate-level practical field lab exploring "Design, Materials Innovation, and Manufacturing" through one organic material: the gourd.

Calabashing is the multiple ways through which different societies transform the gourd into multiplex forms of equipment (calabashes) and uses. This lab uses calabashing to approach innovation as something one can grow in their backyard, not some complex art. From start to finish, this 3-week IAP lab is hands-on learning through doing.

## MIT-Africa Seed Funds in Partnership with Global MIT

### Cape Verde

Climate change on infection-triggered anemia"



**Jacquin Nile**, Whittaker Professor, Biological Engineering



Raffaella Gozzelino, Professor of Neurobiology, Jean Piaget University of Cape Verde / NOVA University of Lisbon, Portugal

### Ghana

Investigating the irradiation stability of **indigenous carbonitriding agent**"



Ericmoore Jossou,
John Clark Hardwick
(1986) Professor of Nuclear
Science and Engineering



**Tabiri Asumadu**, Research Scientist in Material Science and Engineering, Sunyani Technical University

### Ethiopia



**Low-Cost Vaulted** Earthen Masonry Floor Systems"



John Ochsendorf, Class of 1942 Professor; Professor of Architecture; Professor of Civil and Environmental Engineering; MacVicar Faculty Fellow, Architecture



Asgedom Haile, Assistant Professorof Architecture, Ethiopian Institute of Architecture, Building Construction and City Development

### Madagascar



Reconstructing the History of Madagascar's Climate and Ecosystems"



**David McGee**, Associate Professor of Earth Atmospheric, and Planetary Sciences



**Lydia Rahantarisoa**, Professor of Environmental Science, University of Antananarivo

### South Africa ...



Developing a plan for implementing Project Prakash in Africa"



### Pawan Sinha,

Professor of Vision and Computational Neuroscience, Brain and Cognitive Sciences



### Salome Maswime,

Associate Professor of Global Surgery, University of Cape Town



### All Africa (Non-research)

"Pathways@GDL" – a Pre-PhD fellowship program for emerging African social scientists.



**Noah Nathan**, Associate Professor of Political Science, Political Science

## **Strategic Initiatives & Special Projects**



## "Deep Tech" Co-Mentorship

In partnership with the Tunisia based incubator, Open Startup International, MIT-Africa expanded its co-mentorship offering to five startups focused on offering products and services requiring research and development resources.

At each company MIT student interns were paired with local interns to work on challenging projects together. The companies include:

| Company                           | Focus  | Focus          |
|-----------------------------------|--|----------------|
| Kabisa                            | Developing a network of electric car-charging stations across Rwanda | Kigali, Rwanda |
| OmiFlo                            | Building natural and sustainable wastewater treatment systems        | Nairobi, Kenya |
| RoboCare                          | Agriculture focused digital monitoring solutions with drones         | Sfax, Tunisia  |
| Semiconductor<br>Technologies Ltd | Designing and manufacturing semiconductors                           | Nyeri, Kenya   |

### **ASA Impact Fund**

Launched in the

2023-2024 academic
year with seed funding
from MIT-Africa, the MIT

African Students

Association (ASA) Impact
Fund provides financial
support to ASA members
working on underfunded
community building and
social impact projects in

Africa.

In its inaugural cycle, the fund awarded over \$14,000 to four members towards projects in Democratic Republic of the Congo, Tanzania, & Kenya. The Impact Fund fosters resilience, economic growth, and empowerment in African communities.

The fund is administered by MIT-Africa but overseen by a board of ASA alumni that select proposals, mentor grantees, and ensure financial sustainability.



Shekinah Wise Pita, Course 22, installs solar panels on the home of an elderly lady in her home area in Kenya, giving her access to electricity for the first time.







### **Events**

### **Lecture Series With MIT** Alumni Association.

This year MIT-Africa collaborated with the MIT Alumni Associated to produce a webinar lecture series featuring talks by four faculty members discussing their on-going research activities in African countries.



Professor Noah Nathan, Associate Professor of Political Science

The Built Environment and Urban Politics of Africa.



Professor Ericmoore Jossou, Assistant Professor of Nuclear Science and Engineering and Assistant Professor of Electrical Engineering and Computer Science

Rethinking Nuclear Energy Solutions for the **African Continent** 



Professor Danielle Wood, Director of the Space Enabled Research Group and Assistant Professor of Media Arts & Sciences and Aeronautics & Astronautics Computer Science.

Collaborating on Space Enabled Designs with African Leaders



Professor Chakanetsa Mavhunga,

Professor of Science, Technology, and Society

MIT-Africa Engagement in the 21st Century; Ethics, Challenges, Possibilities

Click to watch \(\simeg\) The Recordings



### **Sudan Week**

A student led initiative educating our community on the conflict in Sudan.



**South African Elections** 

## **Acknowledgements**

We would like to express our gratitude to the following individuals that make our work possible, either through their expert guidance, partnership, and/or financial contributions.

| Αt | 14  | _ |
|----|-----|---|
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|    |     |   |

Vice Provost Richard Lester, Global MIT

Elizabeth Dupuy, Global MIT Adriana Ramirez, Global MIT

Nureen Das, Alumni Association

Emily Taylor, Alumni Association

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Prof. Michel Goemans,

**Mathematics** 

Andre Lee Dixon, Mathematics

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Stu Schmill, Admissions

Megan Hinkley, Resource

Development

Jennifer Butler, Resource

Development

Brenda Richard, Resource

Development

Joost Bonsen, Media Lab

Prof. Danielle Wood, Media Lab

Prof. Per Urlaub, Global

Languages

Dr. Nilma Dominique, Global

Languages

Karen Gardner, STS

Prof. Chakanetsa Mavhunga, STS

Prof. Bruce Walker, Biology

Todd Holmes, OVC

MISTI Headquarters Team

CIS Headquarters Team

Members of the African Students Association

Members of the Africa Business

Club

Alumni, Collaborators, and Friends Around the World

Adjoa Poku

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# Appendix – Complete Placement Data

| Name  | Program Category   | Program Category  | Level   | Host  | City   | Country   | Host Type  |
|---|--|---|---|---|--|---|--|
| Aaliyah Hussein   | Internship   | Management (Course 15-1)  | 3   | Legal Resources Center  | Cape Town  | South Africa  | Public Sector/Nonprofit  |
| Abdellatif Anas Chentouf  | GTL  | Artificial Intelligence and Decision Making (6-4),<br>Mathematics (Course 18)   | 4   | Math Society of Ivory Coast   | Abidjan  | Ivory Coast   | Academia/Education   |
| Abigail Dzordzorme  | Independent Research   |   | 4   | University of Cape Town   | Cape Town  | South Africa  | Academia/Education   |
| Abigail Schipper  | Global Classroom   | Mechanical Engineering (Course 2)   | 4   | Ragon Institute   | Durban   | South Africa  | Academia/Education   |
| Adanna Abraham-lawe   | Internship   |   | 4   | GhanaCodes  | Accra  | Ghana   | Academia/Education   |
| Adeposi Adeogun   | Internship   | Planning (Course 11)  | PhD   | Wits University   | Johannesburg   | South Africa  | Academia/Education   |
| Aka Eze   | Global Classroom   | Science, Technology, and Society/Second Major   |   | Dedan Kimathi Univ. Tech.   | Nyeri  | Kenya   | Academia/Education   |
|   |  | (STS)   |   |   |  |   |  |
| Aka Kingsley Eze  | Internship   | Science, Technology, and Society/Second Major   | PhD   | Independent Research  | Abuja  | Nigeria   | Academia/Education   |
|   |  | (STS)   |   |   |  |   |  |
| Alina Yang  | GTL  | Mathematics (Course 18)   | 1   | MISE  | Accra  | Ghana   | Academia/Education   |
| Alvin Chen  | GTL  | Mathematics (Course 18), Computer Science and   | 3   | AIMS-Rwanda   | Kigali   | Rwanda  | Academia/Education   |
|   |  | Engineering (Course 6-3)  |   |   |  |   |  |
| Amie Kitjasateanphun<br>Ana Illanes   | Internship<br>GTL  | Biological Engineering (Course 20)  | 1   | Moving Health   | Accra  | Ghana   | Public Sector/Nonprofit<br>Academia/Education  |
| Anika Wadhera   | Global Classroom   | Computation and Cognition (6-9) Biology (Course 7), Biological Engineering  | 3   | Math Society of Ivory Coast<br>Ragon Institute  | Abidjan<br>Durban  | Ivory Coast<br>South Africa   | Academia/Education   |
| Ariika Waariera   | Olobal Classicotti   | (Course 20)   | 3   | Ragorinstitute  | Duibuii  | SOULH AIRCO   | Academia/ Edacation  |
| Ankita Devasia  | Internship   | Management (Course 15-1)  | 4   | Data Prophet  | Cape Town  | South Africa  | Private Sector   |
| Ann P Sahacharoenwat  | Internship   | Planning (Course 11)  | М   | UN Habitat  | Nairobi  | Kenya   | Public Sector/Nonprofit  |
| Anna Erskine  | Internship   | Physics (Course 8)  | 1   | University of Stellenbosch  | Stellenbosch   | South Africa  | Academia/Education   |
| Anna Lian   | Global Classroom   | Biological Engineering (Course 20)  | 2   | Ragon Institute   | Durban   | South Africa  | Academia/Education   |
| Arianna Doss  | Global Classroom   | Chemical-Biological Engineering (Course 10-B)   | 1   | Ragon Institute   | Durban   | South Africa  | Academia/Education   |
| Ayyoob Berhane  | Internship   | Mathematics (Course 18), Physics (Course 8)   | 2   | Jetstream   | Accra  | Ghana   | Private Sector   |
| Bilal Daqqah  | GTL  | Electrical Engineering and Computer Science   | М   | ISASA   | Johannesburg + Gaborone  | South Africa + Botswana   | Academia/Education   |
|   |  | (Course 6-2)  |   |   |  |   |  |
| Charlotte Wickert   | GTL  | Nuclear Science and Engineering (Course 22),  | 4   | ISASA   | Johannesburg + Gaborone  | South Africa + Botswana   | Academia/Education   |
|   |  | Physics (Course 8)  |   |   |  |   |  |
| Charmelle Mhungu  | Global Classroom   | Art and Design (Course 4-B)   | 3   | Dedan Kimathi Univ. Tech.   | Nyeri  | Kenya   | Academia/Education   |
| Cheuk Chu   | GTL  | Mathematics (Course 18)   | 1   | MISE  | Accra  | Ghana   | Academia/Education   |
| Clara Zhu   | Global Classroom   |   | 2   | Ragon Institute   | Durban   | South Africa  | Academia/Education   |
| Courage Kpodo<br>Damola Pedro   | Internship<br>GTL  | Architecture (Course 4)   | М   | Kwame Nkrumah Univ. Sci. Tech.  | Accra  | Ghana   | Academia/Education   |
| Denisse Romero Cruz   | Global Classroom   | Management (Course 15-1) Biological Engineering (Course 20)   | M<br>2  | ISASA<br>Ragon Institute  | Johannesburg + Gaborone  | South Africa + Botswana<br>South Africa   | Academia/Education Academia/Education  |
| Doreen Rota   | Internship   | Management (Course 15-1)  | 4   | SameSame  | Durban<br>Cape Town  | South Africa  | Public Sector/Nonprofit  |
| Edgardo Letona  | Internship   | Political Science (Course 17)   | 3   | Afrobarometer   | Cape Town  | South Africa  | Public Sector/Nonprofit  |
| Emily Wong  | Internship   | Chemical Engineering (Course 10)  | 3   | New Form Foods  | Cape Town  | South Africa  | Private Sector   |
| Esetban Calderon  | Internship   | Management (Course 15-1)  | М   | Engie   | Nairobi  | Kenya   | Private Sector   |
| Gabrielle Robbins   | Internship   | Science, Technology, and Society/Second Major   |   | Univeristy of Fianarantsoa  | Fianarantsoa   | Madagascar  | Academia/Education   |
|   |  | (STS)   |   | ,   |  |   |  |
| Georine Pierre  | Independent Research   | Media Arts and Sciences (MAS)   | М   | Kwame Nkrumah Univ. Sci. Tech.  | Kumasi   | Ghana   | Academia/Education   |
| Gordon Su   | Global Classroom   | Materials Science and Engineering (Course 3)  | 2   | Ragon Institute   | Durban   | South Africa  | Academia/Education   |
| J. Desire Abayo   | Internship   | Computer Science and Engineering (Course 6-3)   | 1   | Ministry of Infrastructure  | Kigali   | Rwanda  | Public Sector/Nonprofit  |
| Jacob Fougner   | Internship   | Finance (Course 15-3)   | М   | Cirrus Capital  | Windhoek   | Namibia   | Private Sector   |
| Jared Kalow   | Internship   | Political Science (Course 17)   | PhD   | Independent Research  | Lagos  | Nigeria   | Academia/Education   |
| Jean Billa  | GTL  | Computation and Cognition (6-9)   | 3   | Math Society of Ivory Coast   | Abidjan  | Ivory Coast   | Academia/Education   |
| Jonas Sogbadji  | Internship   | Mechanical Engineering (Course 2)   | PhD   | Impulse Biomedical  | Cape Town  | South Africa  | Private Sector   |
| Jonathan Roach  | GTL  | Mechanical Engineering (Course 2)   | 4   | ISASA   | Johannesburg + Gaborone  | South Africa + Botswana   | Academia/Education   |
| Joyce Yambasu   |  |   | 3   |   |  |   |  |
|   | Internship   | Civil and Environmental Engineering (Course 1)  |   | Robocare  | Sfax   | Tunisia   | Private Sector   |
| Kano Tungkitkancharoen  | GTL  | Mechanical Engineering (Course 2)   | 3   | ISASA   | Johannesburg + Gaborone  | South Africa + Botswana   | Academia/Education   |
| Katherine Hobgood   | GTL<br>Internship  | Mechanical Engineering (Course 2)<br>Biology (Course 7)   | 3 2   | ISASA<br>Green Up Gambia  | Johannesburg + Gaborone<br>Kerewan   | South Africa + Botswana<br>The Gambia   | Academia/Education<br>Public Sector/Nonprofit  |
| Katherine Hobgood<br>Kelly Wang   | GTL<br>Internship<br>Global Classroom  | Mechanical Engineering (Course 2)<br>Biology (Course 7)<br>Computation and Cognition (6-9)  | 3<br>2<br>4   | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri  | South Africa + Botswana<br>The Gambia<br>Kenya  | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan  | GTL<br>Internship<br>Global Classroom<br>Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2)  | 3<br>2<br>4<br>2  | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town   | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa  | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao   | GTL Internship Global Classroom Internship Global Classroom  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20)   | 3<br>2<br>4<br>2<br>4   | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy<br>Ragon Institute   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban   | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa<br>South Africa  | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector<br>Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan  | GTL<br>Internship<br>Global Classroom<br>Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2)  | 3<br>2<br>4<br>2  | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town   | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa  | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao   | GTL Internship Global Classroom Internship Global Classroom  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer  | 3<br>2<br>4<br>2<br>4   | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy<br>Ragon Institute   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban   | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa<br>South Africa  | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector<br>Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao<br>Kwesi Afrifa   | GTL<br>Internship<br>Global Classroom<br>Internship<br>Global Classroom<br>Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6)  | 3<br>2<br>4<br>2<br>4<br>4  | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy<br>Ragon Institute<br>GhanaCodes   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra  | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa<br>South Africa<br>Ghana   | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector<br>Academia/Education<br>Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao<br>Kwesi Afrifa   | GTL<br>Internship<br>Global Classroom<br>Internship<br>Global Classroom<br>Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Comp   | 3<br>2<br>4<br>2<br>4<br>4  | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy<br>Ragon Institute<br>GhanaCodes   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra  | South Africa + Botswana<br>The Gambia<br>Kenya<br>South Africa<br>South Africa<br>Ghana   | Academia/Education<br>Public Sector/Nonprofit<br>Academia/Education<br>Private Sector<br>Academia/Education<br>Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao<br>Kwesi Afrifa<br>Larissa Ma   | GTL<br>Internship<br>Global Classroom<br>Internship<br>Global Classroom<br>Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Comp   | 3<br>2<br>4<br>2<br>4<br>4<br>4   | ISASA<br>Green Up Gambia<br>Dedan Kimathi Univ. Tech.<br>Catalyst Energy<br>Ragon Institute<br>GhanaCodes   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education  |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao<br>Kwesi Afrifa<br>Larissa Ma   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Comp   | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M  | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes Ragon Institute Sanergy  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra<br>Durban  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education   |
| Katherine Hobgood<br>Kelly Wang<br>Kenny Logan<br>Kimberly Liao<br>Kwesi Afrifa<br>Larissa Ma<br>Lauren Moore<br>Lili Wondwossen  | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1)   | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra<br>Durban<br>Nairobi<br>Addis Ababa  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector   |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberfy Liao Kwesi Afrifa Larissa Ma Lauren Moore Liii Wondwossen Lily Smith  | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1)  | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra<br>Durban<br>Nairobi<br>Addis Ababa<br>Cape Town   | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Private Sector  |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa  Larissa Ma  Lauren Moore Lili Wondwossen Lily Smith Louise Anderfaas   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Utban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1) Materials Science and Engineering (Course 3)   | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M<br>4<br>4   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes Ragon Institute Sanergy Kazana Catalyst Energy ISASA   | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra<br>Durban<br>Nairobi<br>Addis Ababa<br>Cape Town<br>Johannesburg + Gaborone  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa South Africa South Africa South Africa  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Private Sector Academia/Education   |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa  Larissa Ma  Lauren Moore Lili Wondwossen Lily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mollika Pajjuri Marie Goemans  | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1) Materials Science and Engineering (Course 3) Physics (Course 8)  | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M<br>4<br>4<br>3  | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFlo  | Johannesburg + Gaborone<br>Kerewan<br>Nyeri<br>Cape Town<br>Durban<br>Accra<br>Durban<br>Nairobi<br>Addis Ababa<br>Cape Town<br>Johannesburg + Gaborone<br>Nairobi   | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa + Botswana Kenya Kenya  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Private Sector Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education   |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa Larissa Ma  Lauren Moore Liil Wondwossen Liily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mallika Pajjuri Maya Ayoub   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL Internship Global Classroom Global Classroom Internship Global Classroom Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1) Materials Science and Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Biological Engineering (Course 20) Mechanical Engineering (Course 2)  | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M<br>4<br>4<br>3<br>2   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFlo Ragon Institute   | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban  Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban   | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana  South Africa  Kenya Ethiopia South Africa + Botswana Kenya South Africa + Botswana Kenya South Africa   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education  Private Sector Private Sector Private Sector Academia/Education Private Sector   |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa Larissa Ma Lauren Moore Liii Wondwossen Lily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mallika Pajjuri Marie Goemans Maya Ayoub Maysaa Sati   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL Internship Global Classroom Global Classroom Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Physics (Course 8) Materials Engineering (Course 20) Mechanical Engineering (Course 2) Planning (Course 11)  | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M<br>4<br>4<br>3<br>2<br>4  | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFlo Ragon Institute Ragon Institute Rayon | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban Durban Durban  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education  |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa Larissa Ma  Lauren Moore Liil Wondwossen Liily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mallika Pajjuri Maya Ayoub   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL Internship Global Classroom Global Classroom Internship Global Classroom Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Biological Engineering (Course 20) Mechanical Engineering (Course 2) Planning (Course 11) Linguistics and Philosophy (Course 24-2),  | 3<br>2<br>4<br>2<br>4<br>4<br>2<br>M<br>M<br>4<br>4<br>3<br>2<br>4<br>2                                     | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFlo Ragon Institute Ragon Institute Moving Health   | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban  Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban Durban Accra  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa + Botswana Kenya South Africa + Botswana Kenya South Africa South Africa South Africa South Africa Ghana  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education  Private Sector Private Sector Private Sector Academia/Education Private Sector   |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa Larissa Ma Lauren Moore Liil Wondwossen Liily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mallika Pajjuri Marika Ogemans Maya Ayoub Maysaa Sati Megha Vemuri  | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship GTL Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship Internship Internship Internship Internship Internship  | Mechanical Engineering (Course 2) Biology (Course 7) Computation and Cognition (6-9) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1) Materials Science and Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Biological Engineering (Course 20) Mechanical Engineering (Course 2) Planning (Course 11) Linguistics and Philosophy (Course 24-2), Computation and Cognition (6-9)   | 3 2 4 2 4 4 2 M M 4 4 3 2 4 4 2 M 3 3   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFio Ragon Institute Moving Health Tshwane Inst. Tech. University of Cape Town   | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban Purban Cape Town Johannesburg + Gaborone Rairobi Purban Accra Pretoria Cape Town   | South Africa + Botswana The Gambia Kenya South Africa South Africa South Africa South Africa Kenya Ethiopia South Africa + Botswana Kenya South Africa   | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Private Sector Academia/Education Academia/Education Private Sector Academia/Education  |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Liao Kwesi Afrifa Larissa Ma Lauren Moore Liii Wondwossen Lily Smith Louise Anderfaas Lyne-Nicole Odhiambo Mallika Pajjuri Marie Goemans Maya Ayoub Maysaa Sati   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship GTL Internship Global Classroom Global Classroom Internship   | Mechanical Engineering (Course 2) Biology (Course 7) Mechanical Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 1) Materials Science and Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Biological Engineering (Course 20) Mechanical Engineering (Course 2) Planning (Course 11) Linguistics and Philosophy (Course 24-2), Computation and Cognition (6-9) Mathematics (Course 8), Computer Science,   | 3 2 4 2 4 4 4 2 2 M M 4 4 3 3 2 4 4 2 M   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFlo Ragon Institute Ragon Institute Rayon | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban  Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban Durban Durban Purban Durban Purban Pur | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana  South Africa  Kenya Ethiopia South Africa South Africa + Botswana Kenya South Africa - South Africa South Africa South Africa South Africa South Africa South Africa  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education  |
| Katherine Hobgood Kelly Wang Kenny Logan Kimberly Lioo Kwesi Afrifa  Larissa Ma  Lauren Moore Liii Wondwossen Liiy Smith Louise Anderfaas Lyne-Nicole Odhiambo Malika Pajjuri Marie Goemans Maya Ayoub Maysaa Sati Megha Vemuri   | GTL Internship Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Global Classroom Global Classroom Global Classroom Internship Global Classroom Internship Global Classroom Internship Internship Internship Internship Internship Internship Internship Global Classroom  | Mechanical Engineering (Course 2) Biology (Course 7) Mechanical Engineering (Course 2) Biological Engineering (Course 2) Biological Engineering (Course 20) Urban Science and Planning with Computer Science (Course 11-6) Computer Science and Molecular Biology (Course 6-7) Architecture (Course 4) Management (Course 15-1) Civil and Environmental Engineering (Course 3) Physics (Course 8) Materials Science and Engineering (Course 3) Physics (Course 8) Biological Engineering (Course 20) Mechanical Engineering (Course 2) Planning (Course 11) Linguistics and Philosophy (Course 24-2), Computation and Cognition (6-9) Mathematics (Course 18), Computer Science, Economics, and Data Science (Course 6-14)  | 3 2 4 2 4 4 4 2 M M 4 4 4 3 2 4 4 2 M 3 3 1   | ISASA Green Up Gambia Dedan Kimathi Univ. Tech. Catalyst Energy Ragon Institute GhanaCodes  Ragon Institute Sanergy Kazana Catalyst Energy ISASA OmiFilo Ragon Institute Moving Health Tshwane Inst. Tech. University of Cape Town  | Johannesburg + Gaborone Kerewan Nyeri Cape Town Durban Accra  Durban Nairobi Addis Ababa Cape Town Johannesburg + Gaborone Nairobi Durban  | South Africa + Botswana The Gambia Kenya South Africa South Africa Ghana South Africa Kenya Ethiopia South Africa  | Academia/Education Public Sector/Nonprofit Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Private Sector Private Sector Private Sector Academia/Education Private Sector Academia/Education Private Sector Academia/Education Private Sector Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education Academia/Education  |
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| Ray Wang             | Global Classroom     | Computer Science and Engineering (Course 6-3) | 3     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
|----------------------|----------------------|---|-------|----------------------------------|-------------------------|-------------------------|-------------------------|
| Ria Kolli            | Global Classroom     | Biological Engineering (Course 20)            | 4     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Ryan de Freitas Bart | Internship           | Aerospace Engineering (Course 16)             | PhD   | Kabisa                           | Kigali                  | Rwanda                  | Private Sector          |
| Savannah Lawrence    | Internship           | Biology (Course 7)                            | 4     | Africa Health Research Institute | Durban                  | South Africa            | Private Sector          |
| Seo Kwag             | Global Classroom     | Mathematics (Course 18)                       | 4     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Serena An            | GTL                  | Mathematics (Course 18)                       | 2     | MISE                             | Accra                   | Ghana                   | Academia/Education      |
| Shannon Yow Hwang    | Internship           | Humanities and Engineering (Course 21E)       | PhD   | Renewvia                         | Nairobi                 | Kenya                   | Private Sector          |
| Shara Bhuiyan        | Internship           | Electrical Engineering and Computer Science   | 4     | Uliza                            | Cape Town               | South Africa            | Private Sector          |
|                      |                      | (Course 6-2)                                  |       |                                  |                         |                         |                         |
| Shekina Pita         | Internship           | Nuclear Science and Engineering (Course 22)   | 1     | University of Stellenbosch       | Stellenbosch            | South Africa            | Academia/Education      |
| Shekinah Pita        | ASA Impact Fund      | Nuclear Science and Engineering (Course 22)   | 1     | Independent Project              | Siaya                   | Kenya                   | Public Sector/Nonprofit |
| Shree Mohan          | Internship           | Computer Science and Engineering (Course 6-3) | M-Eng | AIMS-South Africa                | Cape Town               | South Africa            | Academia/Education      |
| Shreya Agarwal       | GTL                  | Mechanical Engineering (Course 2)             | 4     | ISASA                            | Johannesburg + Gaborone | South Africa + Botswana | Academia/Education      |
| Shreya Gupta         | Global Classroom     | Computer Science and Engineering (Course 6-3) | 4     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Shubhi Goyal         | Seed Funds           | Planning (Course 11)                          | M     | Cape Peninsula Univ. Tech.       | Cape Town               | South Africa            | Academia/Education      |
| Simon Radhakrishnan  | Internship           | Computation and Cognition (6-9)               | 4     | Uliza                            | Cape Town               | South Africa            | Private Sector          |
| Simone Delaney       | Internship           | Planning (Course 11)                          | M     | Nirox                            | Johannesburg            | South Africa            | Public Sector/Nonprofit |
| Sophia Augier        | Internship           | Mechanical Engineering (Course 2)             | 1     | University of Cape Town          | Cape Town               | South Africa            | Academia/Education      |
| Sophia Chen          | Internship           | Mechanical Engineering (Course 2), Art and    | 4     | University of Cape Town          | Cape Town               | South Africa            | Academia/Education      |
|                      |                      | Design (Course 4-B)                           |       |                                  |                         |                         |                         |
| Sruthi Kalavacherla  | Global Classroom     | Biology (Course 7)                            | 4     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Stewart Isaacs       | Independent Research | Aerospace Engineering (Course 16)             | PhD   | Ashesi University                | Accra                   | Ghana                   | Academia/Education      |
| Susan Yushan Su      | Internship           | Mechanical Engineering (Course 2)             | 4     | National Rehabilitation Center   | Freetown                | Sierra Leone            | Academia/Education      |
| Sydney Hawkins       | Global Classroom     | Biological Engineering (Course 20)            | 3     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Sydney Pyon          | Global Classroom     | Chemical-Biological Engineering (Course 10-B) | 3     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
| Tejumola Bayowa      | Internship           | Architecture (Course 4)                       | М     | Kwame Nkrumah Univ. Sci. Tech.   | Accra                   | Ghana                   | Academia/Education      |
| Tian Lin             | Internship           | Electrical Engineering and Computer Science   |       |                                  |                         |                         |                         |
|                      |                      | (Course 6-2)                                  | 4     | Medine                           | Medine                  | Mauritius               | Private Sector          |
| Tony Wu              | GTL                  | Mathematics (Course 18)                       | 1     | AIMS-Rwanda                      | Kigali                  | Rwanda                  | Academia/Education      |
| Vineet Nair          | GTL                  | Computer Science and Engineering (Course 6-3) | PhD   | ISASA                            | Johannesburg + Gaborone | South Africa + Botswana | Academia/Education      |
| Vittorio Colicci     | Internship           | Earth, Atmospheric, and Planetary Sciences    | М     | UNDP                             | Freetown                | Sierra Leone            | Public Sector/Nonprofit |
|                      |                      | (Course 12)                                   |       |                                  |                         |                         |                         |
| Vivian Chinoda       | ASA Impact Fund      | Business Analytics (Course 15-2)              | 3     | Independent Research             | Dar es Salaam           | Tanzania                | Public Sector/Nonprofit |
| Yohance Lewis        | Internship           | Physics (Course 8)                            | 3     | Ashesi University                | Accra                   | Ghana                   | Public Sector/Nonprofit |
|                      | 0.71                 | Computer Science and Engineering (Course      | 3     | Math Society of Ivory Coast      | Abidjan                 | Ivory Coast             | Academia/Education      |
| Youssef Marrakchi    | GTL                  | 6-3), Mathematics (Course 18)                 |       |                                  |                         |                         |                         |
| Yu Jing Chen         | Internship           | Planning (Course 11)                          | M     | Kumulus                          | Tunis                   | Tunisia                 | Private Sector          |
| Yuka Machino         | GTL                  | Mathematics (Course 18)                       | 3     | AIMS-Rwanda                      | Kigali                  | Rwanda                  | Academia/Education      |
| Zoe Gotthold         | Global Classroom     | Computer Science and Molecular Biology        | 4     | Ragon Institute                  | Durban                  | South Africa            | Academia/Education      |
|                      |                      | (Course 6-7)                                  |       |                                  |                         |                         |                         |



# Thank you for considering a contribution

Support for our work comes in all shapes sizes, but no matter how big or how small, it's always meaningful.



There are various ways to give to the program, which are detailed here or through the QR code above.

- Hosting an MIT student intern(s) at your Africa-based company, research lab, school, or other type of organization.
- Attending **program-organized events** online or in-person.
- Connecting with students while they are in-country (ideally, when you are there too) and facilitating their integration into local life.
- Connecting with students before they depart to a country in which you are familiar to offer advice on cultural nuances, in-country activities, or in-country contacts.
- Sharing this report with anyone that may be interested in learning about our work.