MIT-AFRICA PROGRAM

MIT Center for International Studies MIT-Africa

MISTI

MIT

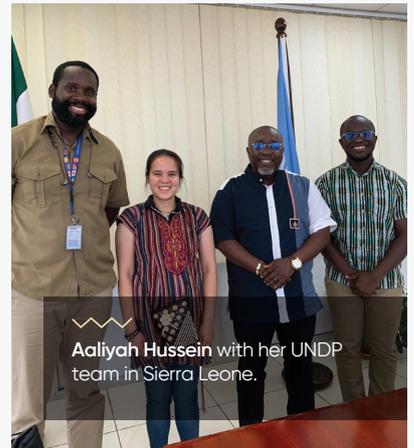MIT School of Humanities, Arts, and Social Sciences

Amulya Aluru, Rachel Robinson, and Tamea Cobb explore Cape Verde's natural wonders.
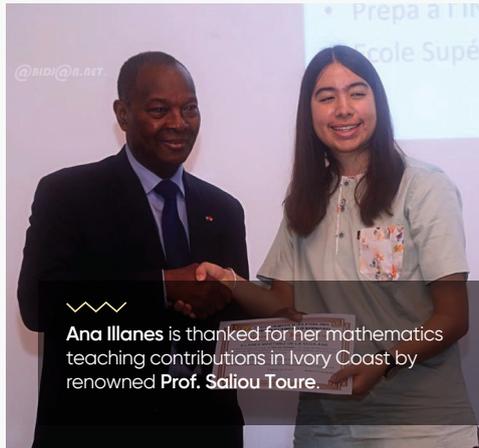
Ana Illanes is thanked for her mathematics teaching contributions in Ivory Coast by renowned Prof. Saliou Toure.
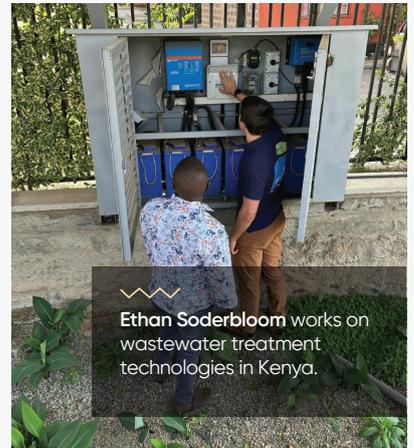
Aaliyah Hussein with her UNDP team in Sierra Leone.

Nana Annan visits a Ghanaian beach in style.

The GTL-South Africa and Botswana takes a break from teach quantum mechanics to visit Victoria Falls.

Ethan Soderbloom works on wastewater treatment technologies in Kenya.

Naomi Zecharias (3rd from left) and Shreya Gupta (2nd from left) take part in a Global Surgery seminar in South Africa.
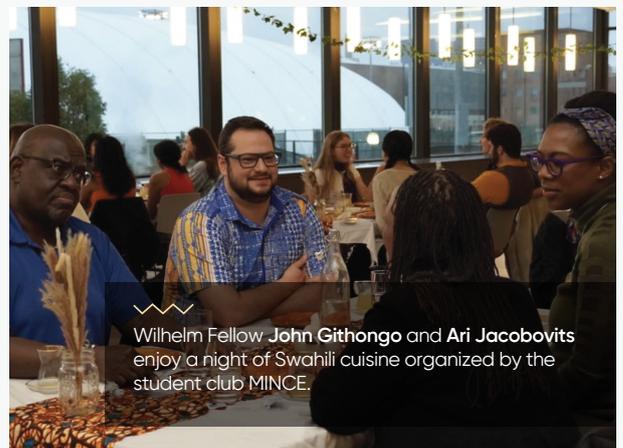
Wilhelm Fellow John Githongo and Ari Jacobovits enjoy a night of Swahili cuisine organized by the student club MINCE.
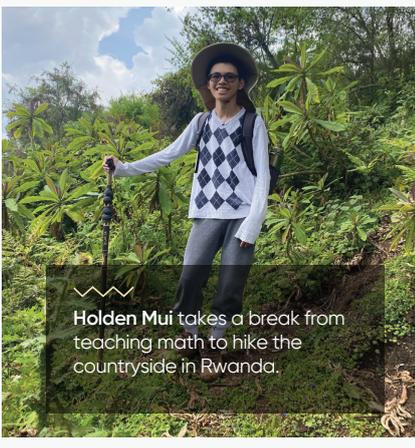
Holden Mui takes a break from teaching math to hike the countryside in Rwanda.
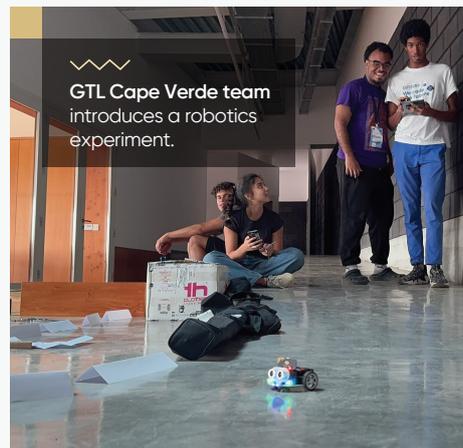
GTL Cape Verde team introduces a robotics experiment.
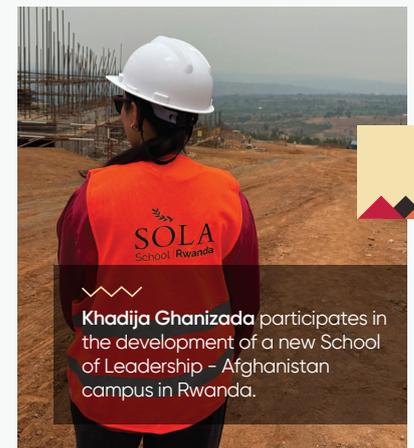
Khadija Ghanizada participates in the development of a new School of Leadership - Afghanistan campus in Rwanda.

Sustaining partners

A special thank you to the organizations and program partners that make our work possible.

Table of contents

Year in review

Prof. Mai Hassan
MIT-Africa Faculty Director

> The past academic year has been one of both challenge and opportunity.

As American universities and US-Africa relations faced headwinds this year, the MIT-Africa Program affirmed its commitment to serve as a nexus of research, education, and innovation engagement between MIT and collaborators in African countries. Our work continues to demonstrate the power of partnerships in advancing knowledge, innovation, and entrepreneurship. Overall, we placed 86 students into a range of internship, teaching, and learning programs across 11 countries, and funded 6 research collaborations.

This year also inaugurated several exciting new initiatives. We launched a Global Teaching Labs program in Cape Verde, supported the launch of Swahili language instruction at MIT, and placed students into internships with several exciting new program partners - organizations like **Octavia Carbon** and **SOLA**. In addition, we launched **a new partnership with Angola**, opening the door to a deep and sustained collaboration that will create opportunities for MIT students and faculty to contribute to and learn from Angola's innovation landscape.

Equally important to our mission is bringing Africa to MIT. This year we co-hosted with the Center for International Studies a **Starr Forum** on the war in Sudan, which brought together experts to discuss the ongoing conflict, and its implications regionally and globally.

Looking ahead to this coming year, our commitment is to strengthen and expand these connections – ensuring that MIT remains a place where students, faculty, and African partners come together to tackle existing challenges, and build the future.

Finally, we want to express our sincere gratitude to our committed alumni and generous donors. Your tireless efforts in building connections and financial support to realize those connections are the foundation that makes all of MIT-Africa's work possible. With your continued partnership, we hope to not only sustain our current momentum but also to expand our programs and collaborations.

Year in numbers

Placements x Level | Grand Total 86 ↘

PhD
9

M-Eng
5

Masters
14

Seniors
20

First Year
15

Sophomore
12

Junior
11
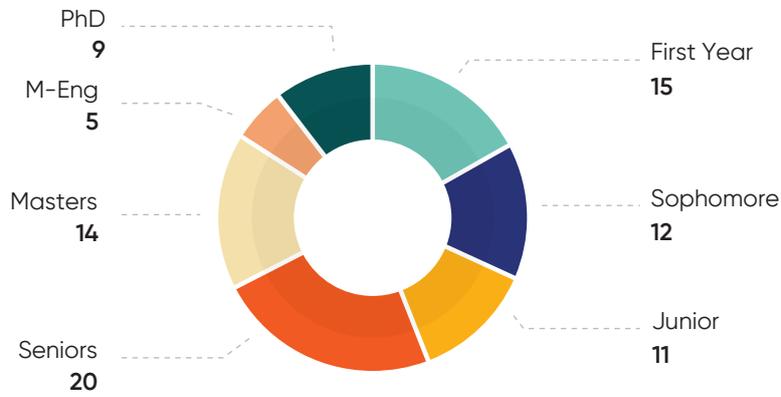
Placements x Program Type | Grand Total 86 ↘

23
Global Classroom

23
Global Teaching Labs

40
Internships

Placements x Country* | Grand Total 95 ↘
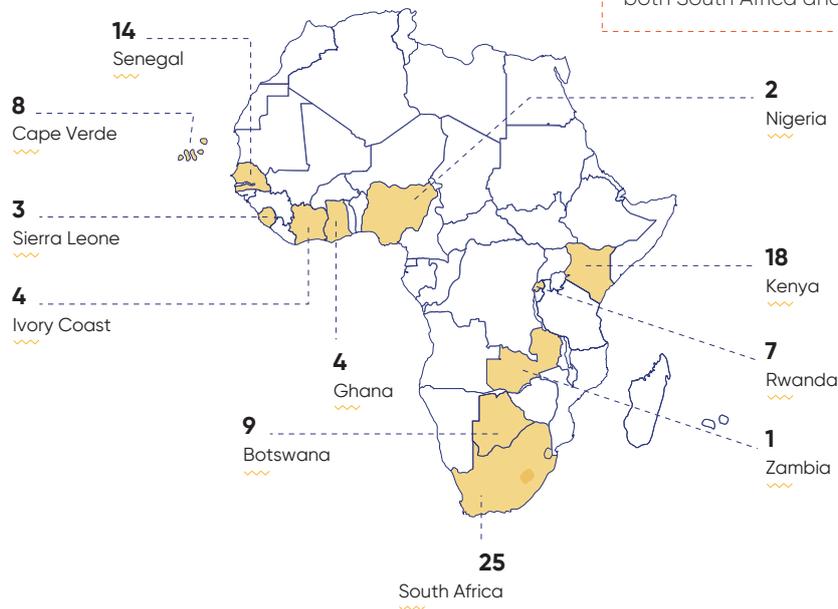
*Number exceeds total placed because of a Global Teaching Labs program that visits both South Africa and Botswana.

14
Senegal

8
Cape Verde

3
Sierra Leone

4
Ivory Coast

4
Ghana

9
Botswana

2
Nigeria

18
Kenya

7
Rwanda

1
Zambia

25
South Africa

Placements x Course* I Grand Total 105 ↘

*Number exceeds total placed due to students with a double major.

Course	Count
Computer Science and Engineering (Course 6-3)	20
Mechanical Engineering (Course 2)	11
Mathematics	8
Music (Course 21M-1)	6
Physics (Course 8)	6
Planning (Course 11)	5
Management (Course 15-1)	5
Electrical Engineering and Computer Science (Course 6-2)	5
Biological Engineering (Course 20)	5
Brain and Cognitive Sciences (Course 9)	4
Nuclear Science and Engineering (Course 22)	4
Materials Science and Engineering	4
Computer Science and Molecular Biology (Course 6-7)	3
Computation and Cognition (6-9)	2
History (Course 21H)	2
Science, Technology, and Society/Second Major (STS)	2
Political Science (Course 17)	1
Media Arts and Sciences (MAS)	1
Aerospace Engineering (Course 16)	1
Computer Science, Economics, and Data Science (Course 6-14)	1
Earth, Atmospheric, and Planetary Sciences (Course 12)	1
Urban Science and Planning with Computer Science (Course 11-6)	1
Chemical-Biological Engineering (Course 10-B)	1
Chemical Engineering (Course 10)	1
Chemistry (Course 5)	1
Business Analytics (Course 15-2)	1
Finance (Course 15-3)	1
Literature (Course 21L)	1

Internships x Sector of Host I Grand Total 40 ↘

Sector	Count
Private Sector/Startup	19
Academia/Research Institute	12
Public Sector/IO/NGO	9
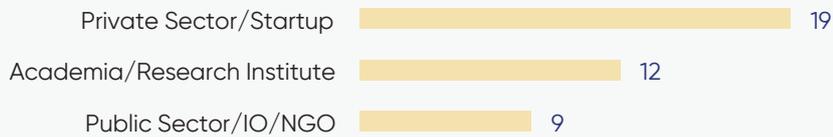
Internships x Impact Area I Grand Total 33 ↘

Impact Area	Count
Climate	9
Health	9
Social Impact	9
AI	7
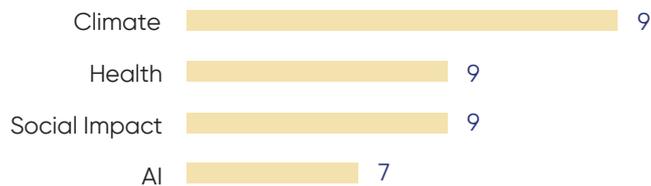
Global Teaching Labs (GTL)

GTL **South Africa**

The GTL program recruits top MIT students seeking to actively participate in the Institute's experiential approach to learning. GTL challenges students to learn by teaching—synthesizing and presenting knowledge, working in diverse teams, and communicating with peers from different cultural backgrounds.

GTL **Rwanda**

GTL **Cape Verde**

Location		Topic	Host	No. of MIT Students	Approx. No. Partner Students
Cape Verde Praia		Problem Solving with App Inventor	TechPark CV	5	30
Ghana Accra		Competition Mathematics	MISE Foundation	2	15
Ivory Coast Abidjan		Competition Mathematics	Société Mathématique de Côte d'Ivoire	4	15
Rwanda Kigali		Competition Mathematics	Rwanda Math Olympiad	3	15
South Africa & Botswana: Johannesburg & Gaborone		Technical Topics in Quantum Mechanics	ISASA	9	120

Internship Spotlight

Rita Braun

BS in Earth, Atmosphere, and Planetary Sciences

Class of 2027

Interned with the Earth Sciences department at the University of Cabo Verde

"For my research, I worked with/consulted a professor at the University of Cabo Verde. I assisted a MIT team with field work for one week, attended a two-week conference, and led my own geological research project. With the MIT team, I led procedure development for our instrumentation, and I led in-field rock-hardness measurements. For my research project, I led field trips to take rock-hardness measurements, analyzed my results, and produced a report and presentable poster to share my findings."

Rachel Mohammed

BS in Mechanical Engineering

Class of 2027

Interned with Octavia Carbon (Nairobi, Kenya)

"Octavia Carbon is the first Direct Air Carbon Capture (DAC) company in the Global South. Located in Nairobi, Kenya, Octavia makes use of Kenya's majority renewable power grid and the geological properties of Kenya's Great Rift Valley as promising factors that will reduce the cost of each carbon credit they produce. They design, test, and deploy DAC reactors in house and at their pilot plant in Kikopey, Kenya. During my time at Octavia, I worked on structural and dynamic design of their upcoming third generation reactor. As part of the mechanical design team, I worked from concept generation to calculation corroboration, then into modeling and simulations. Overall, I got to help generate the new reactor idea, specifically optimizing for factors that were underperforming in the recently deployed sophomore machine."

Kiran Mak
Double-majored in Materials Science and Engineering and Physics, **Class of 2025**

Internetd with Response Innovation Lab
↘ (Nairobi, Kenya)

I worked with the Somali Response Innovation Lab (SomRIL), a non-profit organization that supports entrepreneurship and innovative humanitarian solutions in Somalia. I worked on several projects while there, the primary ones: preparing training materials for a workshop on Innovation Friendly Procurement, a novel procurement process, prepared 1-pagers for the demo day for 5 start ups they had been supporting through an accelerator program, preparing a guide/leading a training on how AI can be leveraged within the humanitarian sector, and drafting capacity statements on innovation and localization within the East Africa Region."

Witness Dhliwayo
BS in Materials Science and Engineering, **Class of 2026**

Interned with STL Semiconductor
↘ (Nyeri, Kenya)

Semiconductor Technologies Limited (STL), based in Nyeri, Kenya, is a pioneering startup focused on advancing semiconductor processes and technologies. The company works on a wide range of activities, including material characterization, physical vapor deposition (PVD), etching, lithography, packaging, and semiconductor machine fabrication. STL is positioning itself as a key player in developing local capacity for semiconductor research and manufacturing, with projects spanning cleanroom technology, nanotechnology research, and applications such as high-efficiency solar panels, RFID systems, and optical devices."

Varsha Sandadi

MEng in Computer Science and Brain/Cognitive Science, **Class of 2024**

Interned with Yemaachi Biotechnology
(Accra, Ghana)

Yemaachi is a biotech startup working on developing therapeutic treatments and diagnostic tools for the African continent. Many studies have not focused on the African genome. I have been interning with the Bioinformatics team, where I am helping develop a pipeline for a prediction model for pathogenic mutations. The goal is to use this prototype on a pan-African genomic dataset. I set up visualizations and PCAs for single-site genomic data as well as put together a prototype of a ML model using a tree-based model."

Gracie Goll

BS in Aerospace Engineering **Class of 2026**

Interned with United Nations Development Programme (UNDP)
(Freetown, Sierra Leone)

My host organization was the United Nations Development Programme - Sierra Leone, an international organization aimed at supporting governments, civil society, and the private sector to support national priorities for sustainable development. I worked in the Accelerator Lab, a department within the UNDP aimed at locating, supporting, and training local innovators and entrepreneurs in the country, especially on projects related to engineering and technology. My internship project involved working with staff at the local university Fourah Bay College on developing and testing a kiln prototype for producing biochar, a carbon material with absorbent properties which boost soil health and carbon capturing for local farmers and the larger agriculture sector. This project tackles waste management at the same time by using organic waste such as coconut shells, corn cobs, rice husks, etc as the source material for the pyrolysis. By transforming the waste into a valuable product for farmers, the project promotes a circular economy -- a reduce, reuse, and recycle way of living."

Olivia Honeycutt

Double-majoring in Computational Neuroscience and Linguistics, **Class of 2026**

Interned with the Legal Resources Centre (Cape Town, South Africa)

The Legal Resource Centre is a human rights organization that provides free legal services for walk-in clients, promotes and supports policy movements across the country and continent, and brings cases to the Constitutional Court to motivate political change. I did legal research to contribute to their activism campaigns and court cases. My most notable contributions were drafting an amicus curiae (an expert opinion submitted to courts) for an abortion case in Brazil and helping with draft regulations for the Right2Read Campaign."

Jaden McKee

BS in Mechanical Engineering **Class of 2028**

Interned with Evolve Battery and Grid (Cape Town, South Africa)

My host organization, Evolve Battery and Grid Solutions, is an energy startup working to create a virtual power plant for South Africa. The electricity grid in South Africa is not very good and often has load shedding, so many people have their own solar farms that aren't connected to the grid. During peak hours of the day, there is excess electricity produced by these solar farms that gets wasted to curtailment. Evolve's goal is to track this energy curtailment and create a way to sell it to the grid. My intern project was to work on ways to display the data we collect from our meters in a dashboard, as well as build a business model for the company to estimate how we can expect our growth to look."

Ariel Skolnick
BS in Mechanical Engineering
Class of 2028

Interned with with Impulse
Biomedical
(Cape Town, South Africa)

Impulse is a biomedical start up organization that is based in Cape Town, South Africa. Impulse's goal is to develop better and more accessible medical devices for individuals throughout Africa and around the world. They are currently working on two devices, EasySqueezy and ZibiPen, which are modified versions of an inhaler and an epipen. I have been working with the engineering team to design, 3D print, and test various parts of the ZibiPen device. More specifically, I have upgraded designs for snap joint mechanics using solidworks, given reports on counts and measurements for different products, and created a rotating mechanism for a drop test rig."

Global Classroom

MISTI Global Classrooms are **short-term (usually 2-to-3-week) opportunities** to learn abroad alongside MIT faculty. Some Global Classrooms focus on grand challenges such as climate, sustainability and health, while others explore culture and society. In all cases, the Global Classroom location is critical to the learning experience. MIT-Africa offered two during IAP 2025:

Practical Field Lab - Kenya: Transformative Value Chains Development and Education

MIT Rambax practices on the beach in Grand Mbao.

↘ Led by **Prof. Chakanetsa Mavhunga**, 9 MIT students participated in this field class in Nyeri, Kenya. Students embedded with diverse teams of academic and non-academic instructors in partnership with Dedan Kimathi University of Technology (DeKUT), where they were guided through problem solving approaches to building design, hydrology, agro-forestry, aquaculture, and other practical topics. Learn more about the Practical Field Lab **here**.

↘ Led by **Prof. Patricia Tang** and MIT Senegalese Ensemble Band Leader Lamine Touré, 16 members of the ensemble joined Touré and Tang on a two-week study tour in Senegal, the birthplace of the music that inspires Rambax. In addition to performing, the students attended drumming classes and dance workshops taught by expert Senegalese drummers, and they experienced sabar drumming within its traditional and cultural context in Dakar and Kaolack. **Read** MIT Technology Review's feature on MIT Rambax.

MIT-Africa Seed Funds in Partnership with Global MIT

Sierra Leone

Modular crutches for Sierra Leone PWDs

Hugh Herr
Media Arts and
Sciences (MAS)

Ismaila Kebbie
Ministry of Health
of Sierra Leone

Nigeria

SIMULab: An **AI-powered science laboratory** for inclusive STEM education across Africa

Paul Liang
Media Arts and
Sciences (MAS)

Khadijat Tope Ladoja
University of Ibadan,
Nigeria

Ghana

From pilot to network: developing **Ashesi Solar Monitoring Network (ASMONET)** across Ghana

Wesley Harris
Aeronautics and
Astronautics

Heather Beem
Ashesi University,
Ghana

South Africa

Machine learning **for conservation**

Sara Beery
Electrical Engineering and
Computer Science

Emmanuel Dufourq
African Institute for
Mathematical Sciences,
South Africa

Ghana

Transformation of **invasive aquatic weeds to industrial fuels** in the Lower Volta River

Amy Smith
Mechanical
Engineering

Kenneth Donkor, Kwame
Nkrumah University of Science
and Technology, Ghana

South Africa

Predicting radiation damage to dual-use scientific/industrial cyclotrons

Michael Short
Nuclear Science and
Engineering

Iyabo Usman
University of the
Witwatersrand,
South Africa

MIT Swahili Instructor, Lecturer **Judith mari**

Swahili Studies Initiative

In collaboration with the MIT-Africa Program, MIT Global Languages launched the MIT Swahili Studies Initiative, which includes the offering of an introductory Swahili course every January. Global Languages hosted a kickoff event with **Prof. John Mugane**, Director of Harvard's African Languages program and Professor of the Practice of African Languages and Cultures, **here**.

Prof. John Mugane lecturing at MIT during the Swahili Studies Initiative kickoff event.

African Graduate Association (AGA)

The MIT-Africa Program supported PhD students Jonas Sogbaji and Abimbola Oluwade in establishing the **AGA**, a campus organization that aims to foster a strong, supportive community for MIT African graduate students, scholars, and postdocs by catering to their unique needs and enhancing their overall welfare. It strives to leverage the research expertise of MIT African graduate and post-graduate researchers while connecting them with innovative initiatives in order to be at the forefront of African development.

Graduate students and post-docs gather for the **AGA kickoff meeting in 2025**.

ASA Impact Fund Grant Recipients
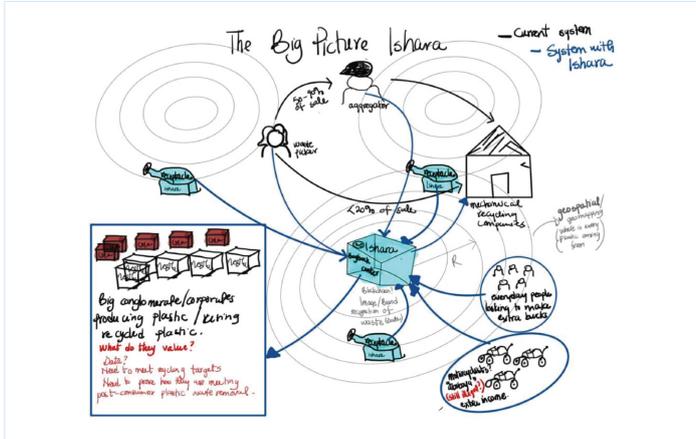
Launched in the 2023–24 academic year, the student-led initiative MIT African Students Association (ASA) Impact Fund, and supported by an alumni advisory board and MIT-Africa, empowers students to design and lead projects that drive social and economic impact across African communities. Read more about the ASA Impact Fund **here**.

| Name	Project Title		Host	Project Category
Joseph Abayo		PickUp: Digitalizing Rwanda's Public Transportation for Efficiency and Accessibility	Transportation	Startup
Careen Mwenisongole		Rafiki Global Scholars: Bridging the Educational Gap in Tanzania	Education	Nonprofit
Akorfa Dagadu		Ishara: Connecting the Plastic Recycling Value Chain in Ghana	Sustainability	Startup
Emmanuela Ilok		Program for Excellence in African Research – PEAR (Nigeria	Education	Academia

Events Spotlight

MINCE x MISTI-Africa

MIT-Africa, the Swahili Studies Initiative, and MINCE (a student-led culinary group) collaborated in April 2025 for a **Swahili food night**. The menu featured several of East Africa's most popular dishes – sukumi wiki, kachumbari, pilau, chapati, and ugali na mchuzi wa mnazi – all prepared deliciously.
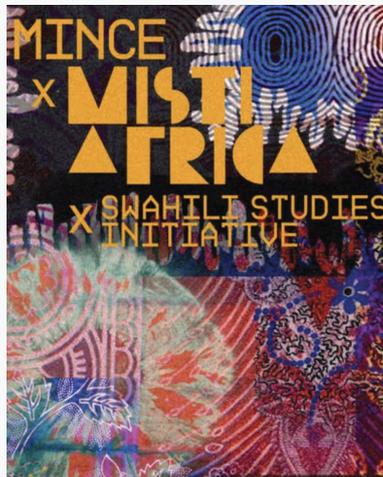
Check out the recap of the event on MINCE's Instagram page.

Special Recognition

In June 2025, MIT-Africa Program Managing Director Ari Jacobovits was recognized with an **MIT Excellence Award in Innovation Solutions**. He was recognized for his exceptional work in shaping the MIT-Africa Program into a nexus of campus research and entrepreneurship.

Ari Jacobovits receiving the award from Prof. **Anantha Chandrakasan**, MIT's Chief Innovation and Strategy Officer.

Under his leadership, the program expanded to include funding for academic research, business ventures, and visiting scholars.

Starr Forum: Sudan in Crisis

Guest speakers included **Cameron Hudson (right)**, senior fellow at CSIS's Africa Program; **Kholood Khair (second from right)**, founder and director of Confluence Advisory; and **Ahmed Kodouda (second from left)**, global policy, advocacy, and communications consultant.

In April 2025, the Center for International Studies brought together three experts to discuss the civil war in Sudan, moderated by Mai Hassan (left), MIT-Africa Faculty Director. View the recording of the event **here**.

Acknowledgements

We would like to express our gratitude to the following individuals that make our work possible, either through their expert guidance, partnership, and/or financial contributions.

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Tebogo George

Tony Gathinji

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Uyoyo Edosio

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Appendix – Complete placement data

Name	Program Type	Course	2nd Course	Level	Host	City	Country
Aaliya Hussain	Internship	Planning (Course 11)		4	UNDP	Freetown	Sierra Leone
Adria Peterkin	Global Teaching Labs	Nuclear Science and Engineering (Course 22)		PhD	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Aka Eze	Independent Research	Science, Technology, and Society/Second Major (STS)		PhD	Independent Research	Lagos	Nigeria
Aka Kingsley Eze	Global Classroom	Science, Technology, and Society/Second Major (STS)		PhD	STS PFL	Nyeri	Kenya
Alexander Huang	Internship	Mechanical Engineering (Course 2)		1	Innoheza	Kigali	Rwanda
Ana Illanes	Global Teaching Labs	Mathematics (Course 18)	Brain and Cognitive Sciences (Course 9)	3	SMCI	Abidjan	Ivory Coast
Angel Whipple	Global Teaching Labs	Computer Science and Engineering (Course 6-3)		4	TechPark CV	Praia	Cape Verde
Anjola Ogedengbe	Internship	Chemical-Biological Engineering (Course 10-B)		3	U Stellenbosch - CRSES (Gorgens)	Stellenbosch	South Africa
Anushka Naiknaware	Global Teaching Labs	Electrical Science and Engineering (Course 6-1)		4	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Ari Pero	Global Classroom	Urban Science and Planning with Computer Science (Course 11-6)	Music (Course 21M-1)	4	Rambax	Dakar	Senegal
Ariel Skolnick	Internship	Mechanical Engineering (Course 2)		1	Impulse	Cape Town	South Africa
Autumn Geil	Global Classroom	Mechanical Engineering (Course 2)		M	Rambax	Dakar	Senegal
Ayannah Lang	Global Teaching Labs	Chemistry (Course 5)		PhD	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Baran Mensah	Global Classroom	Mechanical Engineering (Course 2)	Music (Course 21M-1)	M	Rambax	Dakar	Senegal
Beja Kitondo	Internship	Management (Course 15-1)		M	Payaza	Lagos	Nigeria
Bob Zeng	Internship	Management (Course 15-1)		M	JPU	Praia	Cape Verde
Brianna Ryan	Global Teaching Labs	Nuclear Science and Engineering (Course 22)		PhD	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Cameron Davis	Internship	Management (Course 15-1)		M	Launch Africa	Cape Town	South Africa
Catherine Lowe	Global Teaching Labs	Physics (Course 8)		4	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Dana Lerum	Internship	Brain and Cognitive Sciences (Course 9)		2	University of Zambia	Lusaka	Zambia
Edgardo Letona	Global Classroom	Political Science (Course 17)		4	STS PFL	Nyeri	Kenya
Ella Komlanvi	Global Teaching Labs	Management (Course 15-1)		M	SMCI	Abidjan	Ivory Coast
Emma Jakubicka	Internship	Biological Engineering (Course 20)		1	UCT - CSB (Barth)	Cape Town	South Africa
Emmanuela Ilok	Independent Research	Computer Science and Engineering (Course 6-3)		1	PEAR	Nairobi	Kenya
Eri-Ife Olayinka	Global Classroom	Computation and Cognition (6-9)		4	Rambax	Dakar	Senegal
Ethan Soderbloom	Internship	Biological Engineering (Course 20)		2	OmiFlo	Nairobi	Kenya
Evan Chang	Global Teaching Labs	Computer Science and Engineering (Course 6-3)		1	MISE	Accra	Ghana
Felicia Xiao	Global Teaching Labs	Physics (Course 8)	History (Course 21H)	4	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Georine Pierre	Independent Research	Media Arts and Sciences (MAS)		M	Mayor of Freetown	Freetown	Sierra Leone
Grace Peng	Global Classroom	Computer Science and Engineering (Course 6-3)		4	Rambax	Dakar	Senegal
Gracie Goll	Internship	Aerospace Engineering (Course 16)		3	UNDP	Freetown	Sierra Leone
Gwendolyn Wallace	Internship	History (Course 21H)		PhD	UCT - Archeology (Lupuwana)	Cape Town	South Africa
Haley Sanchez	Global Teaching Labs	Computation and Cognition (6-9)	Business Analytics (Course 15-2)	4	TechPark CV	Praia	Cape Verde
Hannah Agwunobi	Global Classroom	Mechanical Engineering (Course 2)		3	STS PFL	Nyeri	Kenya
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Holden Mui	Global Teaching Labs	Mathematics (Course 18)	Music (Course 21M-1)	4	RMO	Kigali	Rwanda
Isaac Kiniti	Global Classroom	Electrical Engineering and Computer Science (Course 6-2)		2	STS PFL	Nyeri	Kenya
Ishaq Balogun	Global Classroom	Computer Science and Molecular Biology (Course 6-7)	Music (Course 21M-1)	4	Rambax	Dakar	Senegal
Issa Odeh	Internship	Computer Science and Engineering (Course 6-3)		1	Data Prophet	Cape Town	South Africa
Jaden McKee	Internship	Mechanical Engineering (Course 2)		1	Evolve Battery	Cape Town	South Africa
Janka Hamori	Global Teaching Labs	Mathematics (Course 18)	Computer Science and Engineering (Course 6-3)	4	MISE	Accra	Ghana
Janko Ondras	Global Teaching Labs	Mathematics (Course 18)		PhD	RMO	Kigali	Rwanda
Jessica Shoemaker	Global Classroom	Music (Course 21M-1)	Computer Science and Engineering (Course 6-3)	3	Rambax	Dakar	Senegal
Joseph Desire Abayo	Independent Research	Computer Science and Engineering (Course 6-3)		2	PickUp	Kigali	Rwanda
Josiah Shimandle	Global Classroom	Mechanical Engineering (Course 2)		3	STS PFL	Nyeri	Kenya
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Kai Van Brunt	Internship	Electrical Engineering and Computer Science (Course 6-2)		4	AIMS	Cape Town	South Africa
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Katrina Romero	Global Classroom	Management (Course 15-1)		2	STS PFL	Nyeri	Kenya
Kayana Coradin	Global Classroom	Mechanical Engineering (Course 2)		2	STS PFL	Nyeri	Kenya
Kevin Santiago	Internship	Computer Science and Engineering (Course 6-3)		2	Assisfy	Praia	Cape Verde
Kevin Santiago	Global Teaching Labs	Computer Science and Engineering (Course 6-3)		2	TechPark CV	Praia	Cape Verde
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Kiran Mak	Internship	Materials Science and Engineering (Course 3)	Physics (Course 8)	4	Response Innovation Lab	Nairobi	Kenya
Landon Hering	Internship	Computer Science and Engineering (Course 6-3)		1	Evolve Battery	Cape Town	South Africa
Lani Lee	Global Classroom	Mechanical Engineering (Course 2)	Music (Course 21M-1)	M	Rambax	Dakar	Senegal
Laura Zhang	Global Teaching Labs	Computer Science, Economics, and Data Science (Course 6-14)	Mathematics (Course 18)	1	RMO	Kigali	Rwanda
Liam Hines	Global Teaching Labs	Nuclear Science and Engineering (Course 22)		PhD	ISASA	Johannesburg & Gaborone	South Africa & Botswana
Louise Anderfaas	Internship	Materials Science and Engineering (Course 3)		4	SOLA	Kigali	Rwanda
Lyne-Nicole Odhiambo	Global Classroom	Physics (Course 8)		4	Rambax	Dakar	Senegal
Madeline Leano	Global Teaching Labs	Computer Science and Engineering (Course 6-3)		3	TechPark CV	Praia	Cape Verde
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Naana Annan	Internship	Computer Science and Molecular Biology (Course 6-7)		1	Yemaachi	Accra	Ghana
Nameer Jabara	Internship	Computer Science and Engineering (Course 6-3)		1	DataProphet	Cape Town	South Africa
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Neha Basu	Global Classroom	Materials Science and Engineering (Course 3)		3	Rambax	Dakar	Senegal
Olivia Honeycutt	Internship	Electrical Engineering and Computer Science (Course 6-2)		3	LRC	Cape Town	South Africa
Owen Sondag	Internship	Computer Science and Engineering (Course 6-3)		1	Evolve Battery	Cape Town	South Africa
Rachel Mohammed	Internship	Mechanical Engineering (Course 2)		2	Octavia Carbon	Nairobi	Kenya
Rita Braun	Internship	Earth, Atmospheric, and Planetary Sciences (Course 12)		2	UniCV	Praia	Cape Verde

Samuel Bruce	Global Teaching Labs	Electrical Engineering and Computer Science (Course 6-2)		M-Eng	TechPark CV	Praia	Cape Verde
Sandy Walter Huffman	Global Classroom	Mechanical Engineering (Course 2)		M	Rambax	Dakar	Senegal
Shreya Gupta	Internship	Computer Science and Engineering (Course 6-3)		M-Eng	UCT Global Surgery	Cape Town	South Africa
Tage Mehta*	Internship	Biological Engineering (Course 20)		1	HeroneAI	Kisumu	Kenya
Timothy Zaklama	Global Teaching Labs	Physics (Course 8)		PhD	SMCI	Abidjan	Ivory Coast
Tina Chen	Global Classroom	Computer Science and Molecular Biology (Course 6-7)		M-Eng	Rambax	Dakar	Senegal
Tony Odhiambo	Independent Research	Computer Science and Engineering (Course 6-3)		1	PEAR	Nairobi	Kenya
Tristan Chaang	Global Teaching Labs	Mathematics (Course 18)	Computer Science and Engineering (Course 6-3)	2	SMCI	Abidjan	Ivory Coast
Tyler Barron	Internship	Planning (Course 11)		M	CPUT	Cape Town	South Africa
Varsha Sandadi	Internship	Computer Science and Engineering (Course 6-3)		M-Eng	Yemaachi	Accra	Ghana
Vieyiti Kouadio	Global Classroom	Biological Engineering (Course 20)		2	STS PFL	Nyeri	Kenya
Witness Dhliwayo	Internship	Materials Science and Engineering (Course 3)		3	STL	Nyeri	Kenya
Yair Trachtenberg	Internship	Finance (Course 15-3)		M	Renewvia	Nairobi	Kenya
Yongao Hu	Global Teaching Labs	Mathematics (Course 18)	Physics (Course 8)	3	ISASA	Johannesburg & Gaborone	South Africa & Botswana
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