MIT-AFRICA PROGRAM

ANNUAL REPORT 2025-2026

MIT Center for International Studies MIT-Africa

MISTI

MIT School of Humanities, Arts, and Social Sciences

YEAR IN PHOTOS

Photo Gallery



Pietro Chiri *(kneeling)* with the SDI team in Cape Town, South Africa



Alicia Ouyang picking tea in Kenya



Talia Gershon *(left)* and Eva Mulrooney at the Paarl Underground Laboratory.



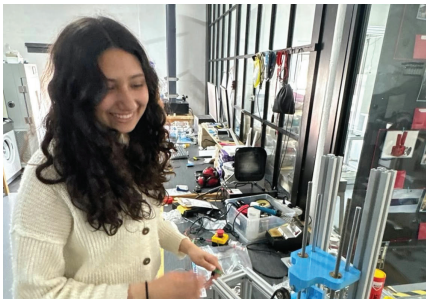
(from left) Dylan Fiegener, Ian Gerard, Sofie Howard , Michael Eischen shopping in Nairobi.



Graduate student interns in Nairobi join Brenna Ketchum *(right)* for dinner.



ISPTEC challenges MIT to a volleyball match in Luanda, Angola.



Hanan Habahbeh tests a medical device at Impulse Biomedecial in Cape Town, South Africa.



Cape Town based summer interns join Brenna Ketchum for dinner.



Brennan Hoppa *(back row, third from left)* with the University of Cape Town MedTech team.

GROWING TOGETHER

Sustaining Partners

A special thank you to the organizations that make our work possible.

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ISASA

AXIAN
LET'S GROW TOGETHER

MIT MATHEMATICS

yas

OnPoint. Africa group

TECHPARK CABO VERDE

A LOOK INSIDE

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LOOKING BACK

Year in review

This was a banner year for MIT-Africa marked by exciting new collaborations and record-setting student placements. In the 2025 – 2026 academic year, our engagements reached new countries, new classrooms, new offices, and new labs while continuing to build on our programmatic core in academic achievement and research collaboration with longstanding partners.

The year's headline development was our new partnership with the Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC) in Luanda, Angola, which resulted in two Angola-based activities: a Global Teaching Labs cohort, in which MIT students taught renewable and clean energy subjects to ISPTEC students, and a Global Classroom that brought Prof. Danielle Wood to campus for an intensive short course on space technologies for sustainable development.

Our summer internship roster gained some outstanding new hosts. Students joined electric vehicle companies BasiGo and Kabisa, both in Kenya, where they worked on the commercial and engineering challenges of standing up an electric mobility sector in East Africa. Others took up nuclear physics research at the University of Stellenbosch, contributing to fundamental science at one of Africa's premier physics research facilities.

> *We're grateful for this year's achievements and look forward to growing our partnerships and making an even greater impact together across the continent.*



Prof. Mai Hassan
MIT-Africa Faculty Director

On campus, we hosted Pulitzer Prize–winning photojournalist Moises Saman for a presentation on the conflict in Sudan and welcomed Molly Phee, the former Assistant Secretary of State for African Affairs, for a wide-ranging discussion on the state of U.S. – Africa relations.

The year brought real challenges as well. Conflicts around the globe raised difficult questions about the risks of international travel for us and our students. Thanks to our many excellent safety and security partners on campus and abroad, our activities were able to proceed with minimal disruption and without incident.

Looking ahead, we hope to build on the successes of this year and further our commitment to research, education, and innovation cooperation with our collaborators across the continent.

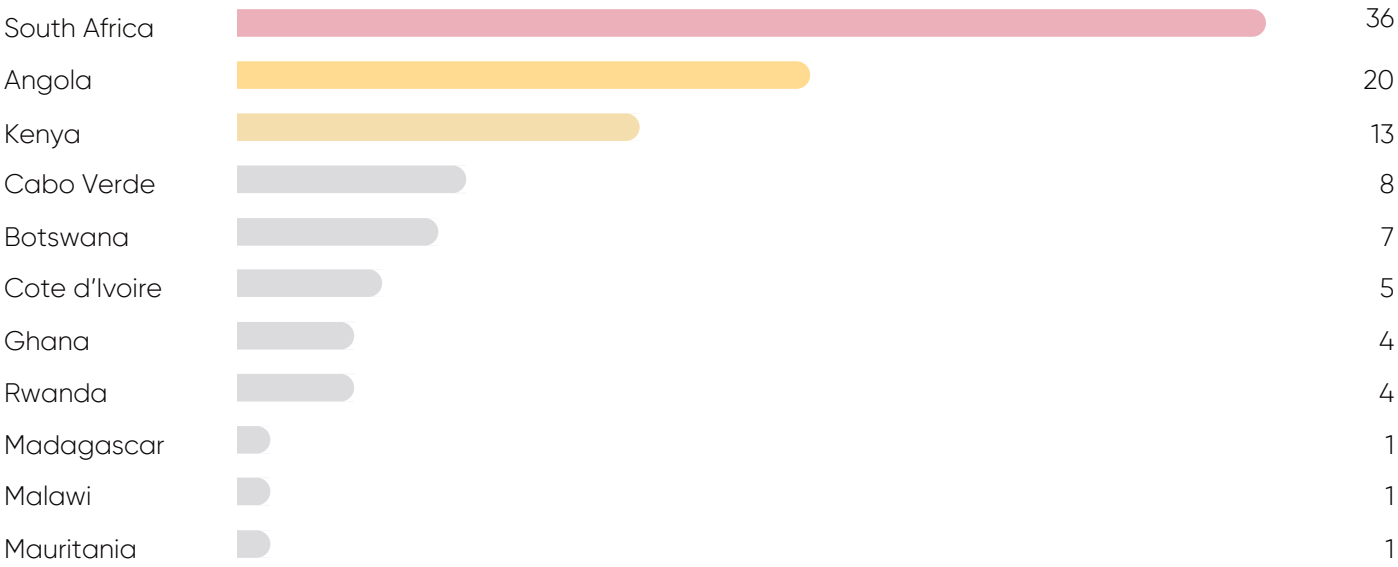
OUR IMPACT IN NUMBERS

Years in numbers

Placements x Program | Grand Total 97

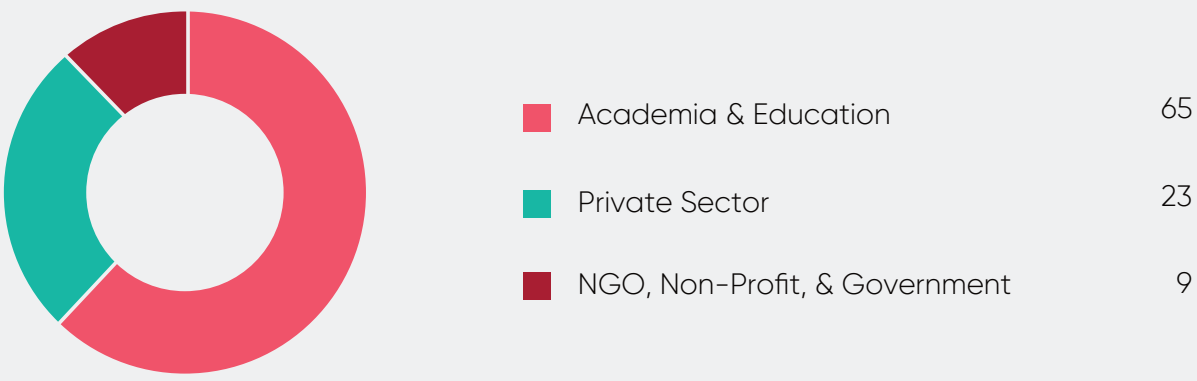
34	30	27	4	2
Global Classroom	Global Teaching Labs	Internship	Study Abroad Students Hosted at MIT	Research Fellowship

Placements x Country | Grand Total 101

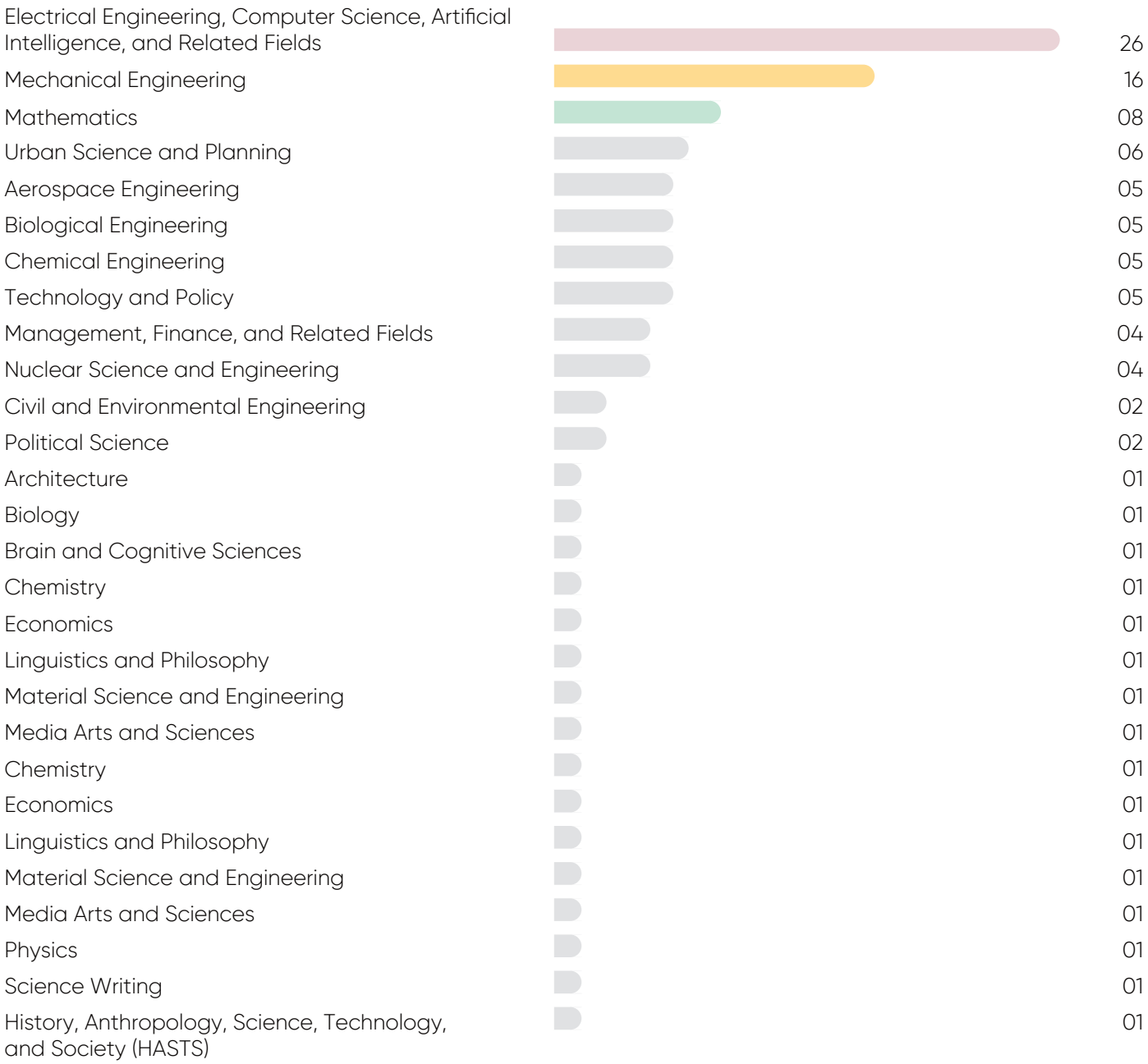


** Includes multi-country programs*

Placements x Sector | Grand Total 97

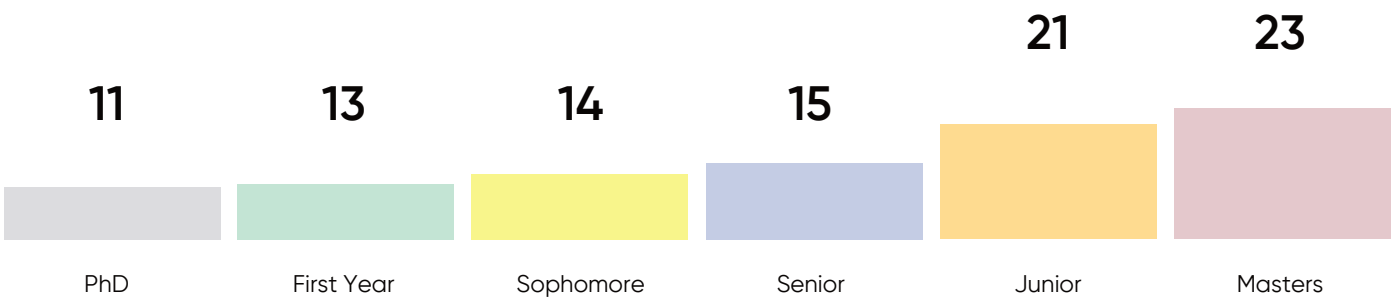


Placements x Major* | Grand Total 100



Includes double majors

Placements x Level | Grand Total 97



LEARNING BY TEACHING

Global Teaching Labs (GTL)

The GTL program recruits top MIT students seeking to actively participate in the Institute's experiential approach to learning. GTL challenges students to learn by teaching—synthesizing and presenting knowledge, working in diverse teams, and communicating with peers from different cultural backgrounds.







29 MIT Students Teaching

307 Partner Students

7 Countries & Cities

LUANDA - ANGOLA

Clean and Renewable Energy

Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)

6 MIT students

50 partner students

MINDELO-CABO VERDE

App. Development and Computer Science

Techpark Cabo Verde

6 MIT students

24 partner students

ABIDJAN - COTE D'IVOIRE

Competition Mathematics

Société Mathématique de Côte d'Ivoire

4 MIT students

23 partner students

ACCRA - GHANA

Competition Mathematics

MISE Foundation

2 MIT students

11 partner students

KIGALI - RWANDA

Competition Mathematics

Africa Olympiad Academy (AOA)

4 MIT students

58 partner students

SOUTH AFRICA & BOTSWANA: JOHANNESBURG & GABORONE

Technical Topics in Quantum Mechanics

Independent School Association of Southern Africa (ISASA)

7 MIT students

141 partner students

LEARNING WITHOUT BORDERS

Global Classroom

Bringing world-class learning to Africa, connecting students, ideas and opportunities across borders



LUANDA - ANGOLA

Space Technologies for Sustainable Development in Angola



Studies the six ways that space technology contributes to sustainable development, through environmental monitoring, communication, positioning, microgravity research, technology research and fundamental science. As a team of MIT faculty, students and Angolan leaders, we explore activities in Luanda, Angola, that apply satellite technology to address needs such as drought monitoring and greenhouse gas emissions.

Professor(s)
Danielle Wood

Collaborators
Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC).

JOHANNESBURG, DURBAN, AND OTHER AREAS OF KWAZULU NATAL, SOUTH AFRICA

HST.434: Evolution of an Epidemic



Professor(s)
Bruce Walker, Evan Lieberman, Howard Heller

Examines the medical, scientific, public health and policy responses to a new disease, by focusing on the evolution of the AIDS epidemic. Begins with a review of how this new disease was first detected in the US and Africa, followed by the scientific basis as to how HIV causes profound dysfunction of the body's immune defense mechanisms, the rational development of drugs and the challenge of developing an HIV vaccine. Compares and contrasts the HIV pandemic with others that followed (e.g. COVID-19, mpox) and explores the lessons learned and not learned. The role of regional and international politics, public health and policy decisions, and the role that foreign aid have had in affecting the course of the global pandemic.

Collaborators
Ragon Institute, African Leadership Academy, University of KwaZulu Natal, Africa Health Research Institute.

LEARNING BY DOING

Internship Spotlight



Eva Derrick Mulrooney

BS in Nuclear Science and Engineering **I Class of 2028**

Stellenbosch, South Africa | Stellenbosch University, Physics Department, PI: Prof. Shaun Wyngaardt

> ***I would rate this experience an 11/10 if possible!***

I was researching a new type of neutron detector. This was the beginning stages of research and development, so there was a lot of exploring different paths to design/make this detector.

This experience let me explore a whole new sector of nuclear careers: nuclear physics. I was able to gain a better understanding of what a day-to-day job in nuclear physics would look like, as well as the types of questions nuclear physicists' research. I gained valuable skills, like learning Geant4 Software, that can be applied and used for a variety of issues. I also made lasting connections with experienced and accomplished scientists in my field. Learning excursions to iThemba Labs (particle accelerator), P.A.U.L. (Paarl Africa Underground Laboratory), group meetings, and participating in SU Physics Open Day were all valuable experiences that shaped my internship experience too.

The memories and friendships I made will hopefully survive a lifetime. And the skills I learned and connections I made will greatly help me out in my future career in the nuclear industry. This was an opportunity I could have never imagined possible, and I am so incredibly grateful I could experience such a beautiful country in my lifetime.



Moniayo Mabogunje

BS in Mechanical Engineering **I Class of 2028**

Nairobi, Kenya | BasiGo

> ***I have discovered a passion for international work that I want to keep exploring.***

BasiGo Kenya is an electric vehicle company dedicated to introducing electric public transportation to Kenya, Rwanda, and eventually the continent. Although the company's primary focus is business operations, it has increasingly emphasized engineering innovation. BasiGo imports bus kits from Asia and assembles them locally, adapting foreign technologies for the African market. Due to local import and innovation regulations in Kenya, they established a vehicle development team, which I joined for my internship. During my internship, I evaluated the existing bus models and recommended replacing the lower glass panels with aluminum composite panels to significantly reduce maintenance costs from frequent glass breakage. Additionally, I designed the roof frame for electric buses, conducted structural simulations to validate the design, and developed an assembly jig to enable efficient manufacturing. Living and working in Kenya had a huge impact on me. It helped me grow both personally and professionally, and completely changed the way I think about my future



Brandon Ndikumana

Master in City Planning **I Class of 2027**

Nairobi, Kenya | Cave_bureau

> ***This was a life-changing experience.***

Cave_bureau is a working group of artists, architects, and researchers charting explorations into architecture as a deep-time earth practice of social and ecological repair. Their work mainly includes international exhibition projects as well as local architectural projects.

I had the chance to work on an exhibition in Nairobi and an architectural project at Mount Suswa. My work mainly involved design research, drawing detailed plans, and producing maps and other media. I also contributed to the hands-on installation of the exhibition.

I have grown in ways I could not have possibly imagined, simply through being exposed to a new culture, a new country, and new people. As someone who has lived in multiple countries throughout his life (Belgium, Burundi, Rwanda, Canada, and the US), I can say that the MISTI experience was unique in that it gave me a freedom I would not have had access to otherwise. I was able to choose my host organization and destination, and the program gave me the resources to engage in a range of meaningful activities. It's this combination of freedom, choice, and support that made the experience so impactful for me. I am so glad I chose to complete this program this summer, because in retrospect, I don't think I could have had a better experience."



Achilles Shui

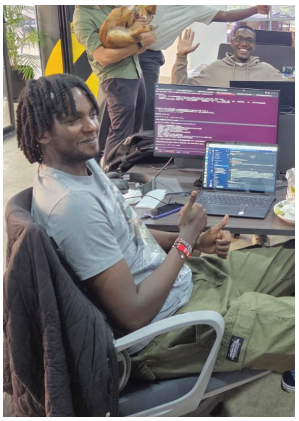
BS in Mathematics with Computer Science **I Class of 2029**

Cape Town, South Africa | Uliza

> ***I was able to better understand the continent of Africa as whole as well as play my part in democratizing information access and quality.***

Uliza is an organization that specializes in low-resource language translations with an ultimate aim to improve information quality and data accessibility to areas all around the world regardless of language. My specific role and contribution were to bring in machine translations via LLMs and neural networks to possibly expedite or guide the current processes as well as provide a quality index and ranking of the current machine translation landscape. My primary project was to develop a tool to both translate specific input into a low resource language, grade it across 10 metrics against a verified human benchmark, to then develop an index of how well each AI model is with machine translation in that specific low-resource language.





Milani Chatterji-Le

MS in Civil and Environmental Engineering and MBA (LGO) **I Class of 2026**

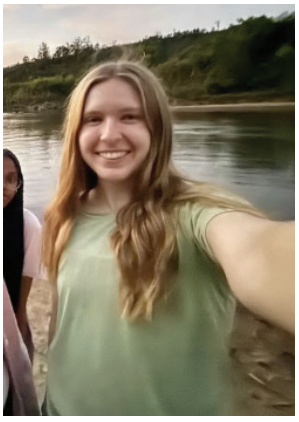
Nairobi, Kenya | Kabisa Electric

My experience in Nairobi was incredible.

I interned at Kabisa Electric, an electric vehicle startup headquartered in Kigali and expanding into Nairobi. Kabisa sells electric vehicles and builds charging infrastructure in Rwanda and Kenya. I was based in the fast-growing Nairobi office, where I was helping with site selection and development for the first ever EV truck charging stations in Kenya.

I helped identify sites with adequate acreage and power for charging stations, drew basic site drawings in CAD, and procured chargers from Chinese manufacturers for the sites.

I honestly will be using the lessons I learned from the cross-cultural startup experience for the rest of my career. I learned about the startup ecosystem in East Africa, how to work with Kenyan government organizations and Chinese suppliers, and how to succeed in the electric vehicle sector in a more resource-constrained environment. The experience made me question many of the workplace and social norms I take for granted in the US, which I think is a very positive form of reflection."



Amanda Mackie

MS in Environmental Biology **I Class of 2025**

Ranomafana, Madagascar | Centre ValBio

I developed a whole new perspective on the difficulty of working and communicating in a second language.

My main project was on the Forest Corridor Project working to create a wildlife corridor that connects forest fragments to Ranomafana National Park. Throughout my internship I spent about half of my time at CVB doing data analysis , reading ecosystem restoration literature, and writing. The other half I was on expeditions either in remote villages near restoration sites or in the primary rainforest. With the team, I performed botanical surveys of restoration sites that have been planted with native tree species over the past few years. We monitored the planted tree species for growth rate and survival as well as identified the most common naturally regenerating species. This data allows us to better understand how our restoration sites are recovering after deforestation and will inform what tree species to use in future restoration efforts. I also assisted with seed collection from the primary rainforest and then planted these seeds in the nursery at CVB in preparation for transplantation into restoration sites in the next wet season. Additionally, I was able to shadow a variety of researchers at CVB studying mouse lemurs, tenrecs, and red-bellied lemurs. My internship was a perfect combination of hands-on field work, data analysis, and writing. I concluded my internship with a final presentation and written report that summarized my field work, conclusions from analysis of the botanical survey data, and suggestions for future restoration efforts.

Working in Madagascar, in a culture that is so different from my own, was both extremely challenging and rewarding. I had to be constantly socially vulnerable and brave as I tried to communicate in not my native language and learn all new social customs. I learned as much French and Malagasy as I could. I experienced the most socially isolating moments of my life but also made some of my most meaningful friendships, connections with local communities, and with the land."



Ian Gerard

BS in Mechanical Engineering **I Class of 2029**

Nairobi, Kenya | Sanergy, Fresh Life Division

> ***This summer was truly one of my most memorable ever.***

Fresh Life's goal is to provide safe sanitation for all. They do this by building container-based toilets around informal settlements in Nairobi and beyond. They also collect the waste from the toilets and send it to their sister company, Regen Organics, to be turned into fertilizer. During my internship, I was a part of the strategy and innovation team. The main projects I worked on were a urine fertilizer capture system, a redesign of the toilets' lock systems, installation of handicap-accessible handrails, and an overhaul of the maintenance case system.

When I first learned about MISTI, I thought there must be some sort of catch; it seemed too good to be true. After finishing the summer, I now know it really is that good. It's a privilege to have a program like this at MIT and I'm so thankful for making it possible.



Students visit a beach in Angola.

STUDY ABORAD

From Pretoria to MIT

For nearly 20 years, the MIT-UP Exchange has welcomed students to study at MIT for a full year.



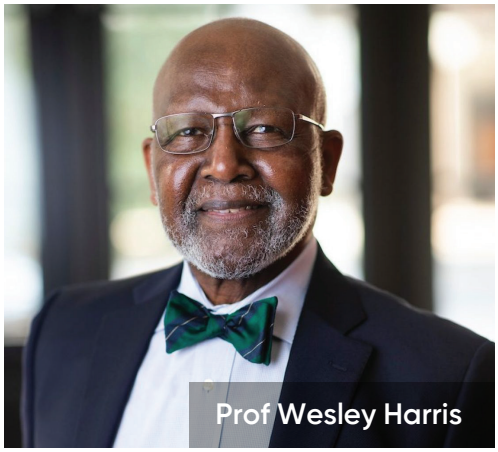
University of Pretoria exchange students embracing the snow at MIT.



Ray and Maria Stata Center - MIT
Photo by Tony Webster on Wikimedia Commons

Hosted by

Prof. Wesley Harris, Founder of the MIT-UP Exchange Program, Department of Aeronautics and Astronautics



Prof Wesley Harris

> *Coming into MIT, the caliber of the people here speaks for itself, and I think that naturally creates this perception that everyone would be a little intimidating. For that reason, I thought it would be really hard to find a place where I fit into the puzzle. I was, however, gladly proven wrong. The people here are so down to earth—it's unbelievable (including professors). Some of my most memorable experiences have come from simply talking to the people around me, learning about what they're working on, where they come from, and what they're passionate about.*
>
> **Thendo Nwamise**
> 2026 participant

Our partners

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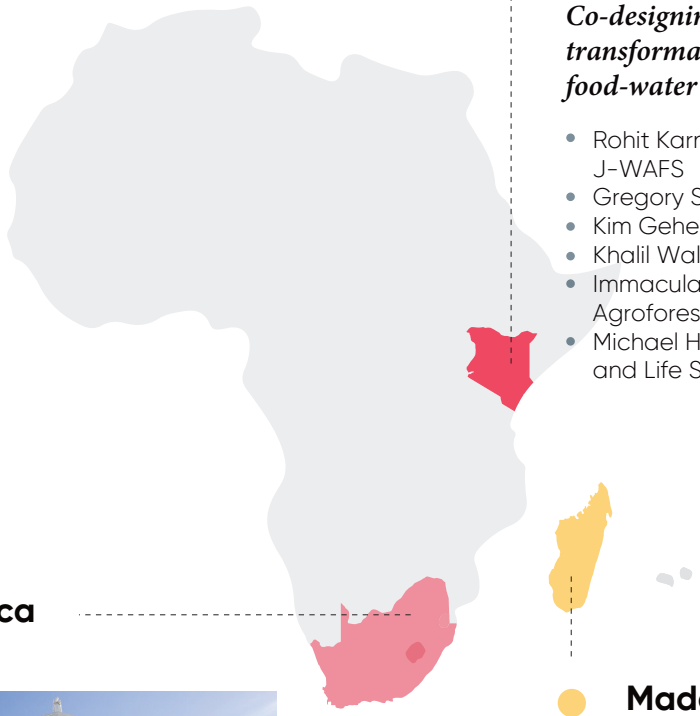
MIT AEROASTRO

GROWING IDEAS

Global Seed Funds

The MIT-Africa Seed Fund enables MIT faculty to launch research projects with peers at universities and public research institutions around the world. Funds are used to support travel and meeting costs for in-person exchange between the collaborating teams. Below are the 2025 grantees:

14 Collaborators across 3 funded teams



Kenya



Co-designing for food-water system transformation: Piloting the Nzoia integrated food-water action (NIFA) platform

- Rohit Karnik, Mechanical Engineering (Course 2) J-WAFS
- Gregory Sixt, J-WAFS
- Kim Geheb, CIFOR-ICRAF (World Agroforestry)
- Khalil Walji, CIFOR-ICRAF (World Agroforestry)
- Immaculate Edel Moruri, CIFOR-ICRAF (World Agroforestry)
- Michael Hauser, University of Natural Resources and Life Sciences, Vienna (BOKU University)

South Africa



A single-cell spatial genomics approach to understanding poor outcomes in HIV⁺ HBV-driven liver cancer

- Alex Shalek, MIT Institute for Medical Engineering and Science
- Sanju Sobnach, Groote Schuur Hospital & the University of Cape Town
- Mark Sonderup, Groote Schuur Hospital & the University of Cape Town
- Wendy Spearman, University of Cape Town
- Eduard Jonas, Groote Schuur Hospital & the University of Cape Town

Madagascar



Equitable and resilient food systems

- Karen Zheng, Management (Course 15)
- Libby McDonald, D-Lab
- Tsiry Angelos Andriamanampisoa, Ecole Supérieure Polytechnique d'Antananarivo (ESPA)

PRE-DEPARTURE LEARNING

Meet the Instructors

Participating students take part in pre-departure seminars focused on the culture and history of their destination country. We are grateful to the trainers that make these sessions meaningful.



ANGOLA

Jersia de Sousa

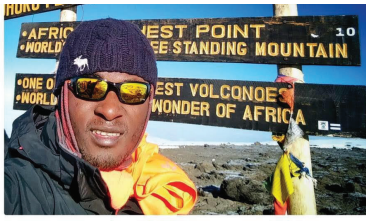
Petroleum Engineer with experience in the energy industry. She is an alumna of MIT Special Program for Urban Studies (SPURS) at MIT DUSP in Technology Policy and Management. Jersia is the founder and Director of Otchali4Her, an NGO that empowers girls and young women in STEM, and promotes digital literacy across Angola.



CABO VERDE

Prof. João Resende-Santos

Associate Professor of International Studies at Bentley University in Waltham, MA. Born in Cabo Verde and raised in the US, he has engaged in practitioner work as an international consultant, policy advisor, and higher education leader in Cabo Verde, including serving as interim dean of the school of business and governance at the public university.



COTE D'IVOIRE

Mini Kouame

CQF, is a Financial Economist and Strategic Advisor, bridging international development and global capital markets. Trained as a young mathematician talent in Cote d'Ivoire, Mini is the founder of Transat Management Company (TMC), a Boston-based quantitative Investment management firm that specializes in institutional capital diversification.



GHANA

Gladys Rita Ainoo

Graduate of The Fletcher School at Tufts University, where she specialized in International Development and Global Governance & Organizations. Gladys has worked with Global MIT, contributing to communications, strategy, and community engagement across programs that support innovation and global collaboration.



KENYA

Dr. Gladys Ngetich

Management consultant, author, engineer, entrepreneur, podcaster, and motivational speaker. She holds a doctorate in Aerospace Engineering from University of Oxford, where she attended as a Rhodes Scholar. Gladys completed postdoctoral research in space propulsion at MIT as a Schmidt Science Fellow. She is deeply passionate about empowering others, especially women and girls, to unlock their full potential in education, career, and life.



SOUTH AFRICA

Pranish Desai

PhD student in political science at MIT. His specific research interests relate to the politics of climate change, particularly across Africa, and the developing world more broadly. Before coming to MIT, Pranish worked as a policy analyst for several years in his native South Africa.

STORIES WORTH SHARING

Events & Media Spotlight


Angola

ANGOLA

New Collaboration in Angola

Through education and innovation, the new initiative aims to spark novel approaches to global sustainability challenges and strengthen academic ties between MIT and Angola.

SUDAN

War in Sudan

Mai Hassan, associate professor of political science and faculty director of the MIT-Africa Program, spoke on CNN's Fareed Zakaria GPS about civilian deaths in Sudan's Darfur region and the escalation of violence during the war.



Mai Hassan on Fareed Zakaria


Molly Phee

US - AFRICA

US-Africa Relations

Molly Phee, Former US Assistant Secretary of State for African Affairs, joined us for the event: US-Africa Relations at the Crossroads: Reset or Rupture? The event was a complement to Center for International Studies Director, Prof. Evan Lieberman's commentary on US-South Africa relations. Phee was interviewed by Wits University Political Philosopher, Dr. Sarah Setlaelo, who published an op-ed with her takeaways.

MEDIA & HUMANITY

Photographing Under-Reported Humanitarian Crises

Pulitzer Prize-winning conflict photographer Moises Saman visited MIT to speak about his coverage of the wars in Syria and Sudan and present his award-winning work. The event was co-organized by MIT-Africa and MIT-MENA.



Moises Saman

Acknowledgements

We would like to express our gratitude to the following individuals that make our work possible, either through their expert guidance, partnership, and/or financial contributions.

At MIT

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Danielle Wood
David Dolev
Department of Aeronautics and Astronautics
Duane Boning
Elizabeth Dupuy
Griselda Gomez
Jacquin Niles
Jennifer Butler
Joost Bonsen
Karen Gardner
Leaders and Members of the Africa Business Club
Leaders and Members of the African Graduate Association
Leaders and Members of the African Students Association
Leaders and Members of UrbanAfrica
Megan Hinkley
Michel Goemans
Nilma Dominique
Nureen Das
Quinton Arthur
Prof. Michel Goemans
Richard Lester, PhD (Vice Provost)
Richelle Nessralla
Todd Holmes
Wesley Harris

Alumni, Collaborators, and Friends Around the World

Aboubacar Camara
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Alain Defise
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Bernard Harris, PhD
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Bruke Kifle
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Celi Lindiwe Lynch
Chelsea Ebrahim
Christine Vorster
Christo Doherty
Christopher Smart
Cirilo Cauxeiro
Conrad Tucker
Darrel Swanson
Debora Vieira
Diamantino Pedro Azevedo
Gaidi Faraj
George Heming
Grant Bridgeman
Guillaume Amblard
Gustav Combey
Hassan Kane
Hassanein Hiridjee
Houda Ghozzi
Howard Heller
Iginio Gagliardone
Imen Hbiri
Isaac Konan
Isabel Garcia
Ismael Mourife
Jessica Quaye
João Fernando Manuel
Joao Resende-Santos
Joel Dogoe
John N Chi
John Okello
Jonathan Delatizky
Kelly & Patrick Moise Family
Kofi Bimpong Bota
Kuenha Alberto
Laurence Morse
Lebogang Montjane
Leonard Vibbi
Lofred Madzou
Ludy Uime
Manon Rivet
Marian Muthui
Marie Claudine Umutoniwase
Mejda Elheni
Mercy Kavivi Ndambuki
Michael Carmen
Michael Stack
Nada Oulidi
Natalie Wallace
Obed Korusenge
Ojonimi Ocholi
Olga Lukocheka da Silva Sabalo Miranda
Perry Traquina & Family
Peter Obdeijn
Petru Harrison
Rafaella Gozzelino
Raivo Andrian
Ralph Olaye
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Sibusiso Moyo
Sihine Negede
Solomon Assefa
Sudesh Sivarasu
Sylvia Balwire
Sylvie Gregoire
Tebogo George
Tony Gathinji
Tope Lawani
Tshiamo Moiloa
Tunde Fafunwa
Wendy Abt
Wendy Essuman
Wiky Tabita
Wilfred Chilangwa
William Spencer Gusberg
Yesmine Mansar
Yscaira Jimenez
Yuri Ramos
Yvonne Saleh
Ziad Oueslati

CORE TEAM

The People Behind It



Prof. Mai Hassan, PhD

Faculty Director, MIT-Africa
Associate Professor of Political Science



Ari Jacobovits

Managing Director, MIT-Africa Program
Lead for Africa, MIT Center for International Studies



Brenna Ketchum

Program Coordinator, MISTI

A CLOSER LOOK

Appendix – Complete Placement Data

No.	Name	Country	Program Type	Host	Host Sector	Class Level	Major(s)
1	Abdullah AlGziwi	South Africa	Internship	Data Prophet LTD	Private Sector	Sophomore	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
2	Adan Abu Naaj	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
3	Adria Peterkin	Angola	Global Teaching Labs	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	Academia & Education	PhD/ScD	Nuclear Science and Engineering
4	Akorfa Dagadu	Ghana	Internship	Young Achievers Foundation Ghana	NGO, Non-Profit, & Government	Senior	Chemical Engineering
5	Alansha Jiang	Ghana	Global Teaching Labs	MISE Foundation	NGO, Non-Profit, & Government	First year	Mathematics
6	Alex Wu	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
7	Alexa Cohen	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Biological Engineering
8	Alicia Ouyang	Kenya	Internship	THiNK	Private Sector	Masters	Technology and Policy
9	Allegra Farrar	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Aerospace Engineering
10	Amanda Mackie	Madagascar	Internship	Centre Val Bio	Academia & Education	Masters	Civil and Environmental Engineering
11	Amelia Keogh	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	Sophomore	Mathematics
12	Ana Illanes Martinez de la Vega	Cote d'Ivoire	Global Teaching Labs	Societe Mathématique de Côte d'Ivoire (SMCI)	NGO, Non-Profit, & Government	Senior	Mathematics
13	Anan Desimone	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
14	Aniesha Dyce	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Mechanical Engineering
15	Asael Acosta	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Sophomore	Aerospace Engineering
16	Audrey Oh	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Management, Finance, and Related Fields
17	Ayannah Lang	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	PhD/ScD	Chemistry
18	Ayantu Tamene	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
19	Benjamin Lammers	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
20	Benjamin Shaer	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Sophomore	Mechanical Engineering
21	Bob Zeng	Cape Verde	Internship	Jean Piaget University Cabo Verde	Academia & Education	Masters	Management, Finance, and Related Fields
22	Brandon Ndikumana	Kenya	Internship	Cave Bureau	Private Sector	Masters	Urban Science and Planning
23	Brennan Hoppa	South Africa	Internship	University of Cape Town	Academia & Education	Senior	Mechanical Engineering
24	Carlotta arone-MacDonald	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	Masters	Technology and Policy
25	Caro Campos	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Urban Science and Planning
26	Cecilia Marsicovetere Fanjul	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Media Arts and Sciences
27	Chloe Hyun	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
28	Christine Keedy Brown	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Sophomore	Chemical Engineering
29	Darren Janz	Mauritania	Research Fellowship	Independent Research: Mauritania	Academia & Education	PhD/ScD	Political Science
30	Davin Huynh	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	First year	Biological Engineering
31	Drew Hussar	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Sophomore	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
32	Dylan Fiegener	Kenya	Internship	Octavia Carbon	Private Sector	First year	Chemical Engineering
33	Elizabeth Zhang	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
34	Ellie Pinto	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Mechanical Engineering
35	Emma Wang	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
36	Erika Ruiz	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	First year	Brain and Cognitive Sciences
37	Etash Bhat	Angola	Global Teaching Labs	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	Academia & Education	Junior	Biological Engineering
38	Eva Derrick Mulrooney	Angola	Global Teaching Labs	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	Academia & Education	Sophomore	Nuclear Science and Engineering
39	Eva Derrick Mulrooney	South Africa	Internship	Stellenbosch University	Academia & Education	Sophomore	Nuclear Science and Engineering
40	Ewuraba Buckle	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
41	Excell Kumah Awusi	Ghana	Internship	Oze	Private Sector	First year	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
42	Fanisi Mbozi	Malawi	Research Fellowship	Independent Research: Malawi	Academia & Education	PhD/ScD	Political Science
43	Francisco Gomez Rivas-Vazquez	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Sophomore	Chemical Engineering
44	Frederick Ajisafe	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	PhD/ScD	Aerospace Engineering
45	Gabrielle Bashizi	Kenya	Internship	Response Innovation Lab	NGO, Non-Profit, & Government	Masters	Urban Science and Planning
46	Hanan Habahbeh	South Africa	Internship	Impulse Biomedical	Private Sector	First year	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
47	Hayoon Lee	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Sophomore	Mechanical Engineering
48	Ian Gerard	Kenya	Internship	Sanergy	Private Sector	First year	Mechanical Engineering
49	Isabella Amendoeira	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Management, Finance, and Related Fields
50	Ivan Shen	Kenya	Internship	University of Nairobi	Academia & Education	Masters	Architecture
51	Jadal Williams	Rwanda	Global Teaching Labs	African Olympiad Academy (AOA)	Academia & Education	PhD/ScD	Mechanical Engineering
52	Jason Frost	Cote d'Ivoire	Global Teaching Labs	Societe Mathématique de Côte d'Ivoire (SMCI)	NGO, Non-Profit, & Government	Masters	Technology and Policy
53	Jean Yu	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Biological Engineering

54	Jenna Saykhamphone	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
55	Jensen Lawrence	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	PhD/ScD	Earth, Atmospheric, and Planetary Sciences
56	Jiao Zhao	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Urban Science and Planning
57	Jon Ebataleye	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
58	Jonas Sogbadji	Cote d'Ivoire	Global Teaching Labs	Societe Mathématique de Côte d'Ivoire (SMCI)	NGO, Non-Profit, & Government	PhD/ScD	Mechanical Engineering
59	Joyce Qi	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Junior	Biology
60	Karen Jiang	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Mechanical Engineering
61	Keonna Simon	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
62	Kevin Santiago	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
63	Kofi Agyepong	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
64	Kristoff Misquitta	Angola	Global Teaching Labs	Academia & Education	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	PhD/ScD	Aerospace Engineering
65	Lisa Vargas	Angola	Global Teaching Labs	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	Academia & Education	Sophomore	Chemical Engineering
66	Lucie McCormick	Cote d'Ivoire	Internship	African Olympiad Academy (AOA)	Academia & Education	Masters	Science Writing
67	Maxine-Anne Smuts	MIT Campus Residency	Study Abroad	MIT - Study Abroad	Academia & Education	Junior	Mechanical Engineering
68	Melyne Nzabonimpa	Cote d'Ivoire	Global Teaching Labs	Societe Mathématique de Côte d'Ivoire (SMCI)	NGO, Non-Profit, & Government	PhD/ScD	Economics
69	Mica Caine	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Urban Science and Planning
70	Michael Eischen	Kenya	Internship	STL Semiconductor	Private Sector	First year	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
71	Milani Chatterji-Len	Kenya	Internship	Kabisa	Private Sector	Masters	Management, Finance, and Related Fields
72	Moniayo Mabogunje	Kenya	Internship	BasiGo	Private Sector	Sophomore	Mechanical Engineering
73	Nadine Akimana	Rwanda	Global Teaching Labs	African Olympiad Academy (AOA)	Academia & Education	Junior	Mathematics
74	Olivia Honeycutt	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Senior	Linguistics and Philosophy
75	Omer Ismail	Kenya	Internship	STL Semiconductor	Private Sector	First year	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
76	Ozioma Ozor-Ilo	Angola	Global Classroom	Space Technology for Sustainable Development in Angola	Academia & Education	Masters	Mechanical Engineering
77	Philip Lodewyk van Tonder	MIT Campus Residency	Study Abroad	MIT - Study Abroad	Academia & Education	Junior	Mechanical Engineering
78	Pietro Sandro Chiri Zapata	South Africa	Internship	Slum Dwellers International	NGO, Non-Profit, & Government	Masters	Urban Science and Planning
79	Ritisha Das	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	Masters	Technology and Policy
80	Rohil Agarwal	Kenya	Internship	One Acre Fund	Private Sector	Masters	Technology and Policy
81	Rustam Khan	South Africa	Internship	University of the Witwatersrand	Academia & Education	PhD/ScD	History, Anthropology, Science, Technology, and Society (HASTS)
82	Sama Alshatali	South Africa	Internship	Data Prophet LTD	Private Sector	Sophomore	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
83	Samuel Manolis	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
84	Sargam Mondal	Ghana	Global Teaching Labs	MISE Foundation	NGO, Non-Profit, & Government	First year	Mathematics
85	Senthan Satch Naicker	MIT Campus Residency	Study Abroad	MIT - Study Abroad	Academia & Education	Junior	Mechanical Engineering
86	Shelly Yang	Rwanda	Global Teaching Labs	African Olympiad Academy (AOA)	Academia & Education	First year	Mathematics
87	Sofie Howard	Kenya	Internship	Octavia Carbon	Private Sector	First year	Mechanical Engineering
88	Sonia Kekeh	Angola	Global Teaching Labs	Instituto Superior Politécnico de Tecnologias e Ciências (ISPTEC)	Academia & Education	Junior	Aerospace Engineering
89	Stella Gassman	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Biological Engineering
90	Talia Gershon	South Africa	Internship	Stellenbosch University	Academia & Education	Senior	Nuclear Science and Engineering
91	Thendo Lufuno Ndwamise	MIT Campus Residency	Study Abroad	MIT - Study Abroad	Academia & Education	Junior	Mechanical Engineering
92	Toluwaniyin Ojo-Osagie	Cape Verde	Global Teaching Labs	Mindelo TechPark CV	Private Sector	Junior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
93	Weiduo Zhu	Rwanda	Global Teaching Labs	African Olympiad Academy (AOA)	Academia & Education	Masters	Mathematics
94	William Shui	South Africa	Internship	Uliza	Private Sector	First year	Mathematics
95	Witness Dhliwayo	Kenya	Internship	STL Semiconductor	Private Sector	Senior	Materials Science and Engineering
96	Yasmeen Shabazz	South Africa	Global Classroom	HST.434: Evolution of an Epidemic	Academia & Education	Senior	Electrical Engineering, Computer Science, Artificial Intelligence, and Related Fields
97	Zhi Zheng Ong	South Africa & Botswana	Global Teaching Labs	Independent Schools Association of Southern Africa (ISASA)	Academia & Education	Sophomore	Physics



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