

## **MIT Global Classroom Fund Call for Proposals**

The MIT Global Classroom Fund creates new learning opportunities for MIT undergraduate students through coursework abroad that exposes them to global ideas, challenges and opportunities. The Fund enables MIT faculty to develop and implement new courses/course modules or to further develop or continue existing courses/course modules conducted anywhere in the world.

Stand-alone courses conducted off-campus would most likely occur over IAP. Course modules would be embedded within an existing or planned MIT subject and could take place during semesters, over IAP, during Spring Break or in the summer.

Such courses/course modules might take the form of:

- Intensive stand-alone course abroad (most typically in IAP)
- site visits to research facilities, universities, companies, etc.
- location-specific research and/or experimentation
- collaboration with local academic, industrial or other partners
- participation in international competitions
- workshops with local faculty and students or other partners
- other similar activities

The Fund may be used to cover faculty trips crucial for the development of the new course or course module (undergraduates could be involved in these on-the-ground investigations) and/or for the actual implementation of these offerings abroad.

### **Application and deadline**

To apply, submit this form <https://misti.typeform.com/to/P7GXHa> by midnight on April 30, 2018.

For questions, please contact [globalclassroom@mit.edu](mailto:globalclassroom@mit.edu)

Applicants will be notified of results in late May, and funds will be available for use from mid-June 2018 through August 2019.

### **Applicant eligibility**

MIT faculty and lead course instructors are eligible to apply.

### **Funding amount**

Maximum of \$15,000 per year with an opportunity to renew if the original proposal is successful and funding is available.

### **Use of funds**

Funds may be used to cover travel and/or meeting costs related to the development or implementation of off-campus courses or course modules. This may include:

- Economy-class airfare for faculty and/or students
- Per diem (up to 75% of State Department allowable)
- Local transportation
- Local meeting costs (food and materials for workshops and meetings)

Funds **may not** be used to cover salaries or materials such as equipment or tools.

### **Selection**

Priority will be given to proposals for courses/course modules with the following attributes:

1. The course would be significantly enhanced by off-campus activity in a specific foreign location, and this activity could not be done virtually.
2. The course would help students achieve one or more of the following:
  - a. Understand important global context for the concepts, topics or issues taught in class.
  - b. Apply concepts learned in the classroom through a hands-on opportunity abroad.
  - c. Collaborate with students abroad on issues and ideas integral to the concepts or topics taught in the subject.
3. The funding required is modest (i.e., below the maximum allowable).
4. Either (a) there is no way the instructor could raise funds for this activity from outside the Institute or (b) the instructor has already raised external funds but these are insufficient to cover the planned activity.
5. The class is focused on undergraduate students.
6. The instructor has a proven record of teaching excellence.
7. There is a plan to sustain the course beyond the grant period.
8. The course/course module may lead to further, longer-term opportunities for MIT undergraduates to learn abroad through study, internships or other hands-on learning activities.

Successful proposals will be selected by a committee of MIT faculty from each of MIT's five Schools.

### **Proposals must include**

- Course syllabus (including title, number, and instructors) if already available.
- Specific learning outcomes related to conducting the course or the module abroad. For the course, tie into the curriculum in the major, into GIR requirement or pre-health requirement. For the module, tie into the course syllabus and goals.
- Teaching evaluations from prior years taught (if the class has been taught by the same instructor) or summary score from the instructor's three most recent teaching evaluations.
- Approximate number of participating students, instructors, and anticipated schedule.

- Budget and budget narrative.
- Sustainability plan for the course or module beyond the first year.

**Award requirements and obligations**

Additional questions specifically on the funded international components should be included in the course evaluation. Award recipients are required to present their activities and learning outcomes (including the teaching evaluations) to the selection board at the end of the grant period. Participating students must submit a 1-2 page reflection about the experience within two weeks from the completion of the course or course module.

All travelers must comply with MIT procedures regarding off-campus travel. Students and instructors are strongly encouraged to participate in any available cultural training (e.g., MISTI country training) and required to complete a health and safety briefing.

The MIT Global Classroom Fund is a collaboration between Global Education Office and MISTI.